

Robins Cycle A 25-26 LP-H	Autumn term		Spring term - swimming - Thursdays 10.30-11am and x checks for year 4s		Summer term - Trip to Cambridge zoological museum June 2nd Tuesday - skeleton workshop	
	Autumn 1 - The Power of Imagination		Spring 1 - Leaders and followers		Summer 1 - Making memories	
Writing	The Dragon Machine Own version dragon stories	The Bear under the Stairs Information texts	Wolves Non-chronological leaflets	The pied piper of Hamelin Myths and legends	Grandad's camper Sequel narratives	The first drawing Own historical narratives OR Flotsam
Reading - F.R format and VIPERS	The Proudest Blue - Ibthaj Muhammad	Catherine and the Lion - Clare Jarrett The Queen's Nose	Shackleton's journey - William Grill	Storyland - Amy Jeffs	The rhythm of the rain M.Baker Smith	Mrs Noah's pockets
	Autumn 2- Creation and conservation		Spring 2 - Acceptance and appreciation		Summer 2- Dreams and curiosity	
writing	The journey home Persuasive letters 15 sessions, 3 weeks	The Tin forest Persuasive information leaflets 15 sessions, 3wks	If all the world were Non-narrative poems	Our Tower	The Tear Thief Letters of explanation	The BFG Own version fantasy narratives
Reading - F.R format and VIPERS	Continue The Queen's Nose There's a Rang-Tan in my bedroom 2 weeks	Lost species	Moving - Michael Rosen	Grandad's Island, Benji Davis	Here we are - Oliver Jeffers	The BFG

maths	Place value x 4 weeks Addition and subtraction x 4 weeks Multiplication and division A x 3 weeks Area x 1 week	Multiplication and division B x 3 weeks Length and perimeter x 2 weeks Fractions A Mass and capacity Fractions B	Time decimals Money Shape, position and direction statistics			
Spellings - Bridge to spelling programme	Phase 5 review - 5 weeks 5 weeks of bridge to spelling	20 weeks of spelling units				
Science	Nutrition and diet Sustainability food waste = 4 weeks - link to DT Plants A x 6wks	Soils x 3wks Plants B x 2wks incl. Biodiversity unit	Forces x 2wks Magnets x 2wks physics	Rocks x 3wks Fossils x 2wks	Skeletons and movement - 4 weeks biology	Light - physics - 5 weeks
Geography	Would you prefer to live in a hot or cold place? 2	Who lives in Antarctica? 3	What are rivers and how are they used? 4			
History	How was school different in the past? 2	What did the Ancient Egyptians believe? 3	How have children's lives changed? 4			
PE	Jumping Hands 2	Running 1 Linking	swimming	Body parts Rackets, bats and balls	Water - dance teambuilding	
Art	Unit 1 - drawing - Tell a story 2	Unit 2 - drawing - growing artists 3	Unit 3 - drawing - power prints 4	Unit 4 - craft and design - fabric of nature 4		

DT	Balanced diet - 6 lessons 2	Fairground wheel 2	Pneumatic toys 3	Structures - pavilions 4	Electrical systems - torches 4	Celebrate achievements in DT
RE Year A	BQ 1 - Do beliefs make any difference to someone's life?			BQ2 - What beliefs drive people to make a difference in the world?		
	Christians - How do Christians show that <u>reconciliation</u> with God and others is important?	Muslim - How does a Muslim show their <u>submission</u> and <u>obedience</u> to Allah?	Hindu - Why do Hindus want to collect good <u>karma</u> ?	Christian - What do Christians mean when they talk about the <u>Kingdom</u> of God?	Humanist - Why do Humanists use the golden rule as a basis for <u>morality</u> ?	Christians - Is the cross a symbol of love, sacrifice or commitment for Christians?
PSHE	Families and relationships	Health and well-being	Safety and the changing body	Citizenship	Economic well being	transition
French	Stage 1 - unit 1	Unit 3	Unit 5	Stage 2 - unit 2	Unit 4	Unit 6
Computing Key chain education - year 3	Computer systems and networks	Creating media - animation	Programming A	Creating media - desktop publishing	Branching databases	Programming B
Music	First notes to first band - learning how to play an instrument - recorder		The Gospel Train - from the 'sing' section on Charanga		Freestyle section - Samba Course	

