

PE & Sport Premium Impact and Expenditure Report 2025/26

Cavendish Church of England Primary School

Academic Year 2025/26

PE & Sport Premium allocation	£16,520
Total eligible expenditure on PE, sport and physical activity	£16,700
Funded through PE & Sport Premium	£16,520
Additional contribution from school budget	£180
Unspent PE & Sport Premium funding	£0

Our Approach

At Cavendish Church of England Primary School, we believe that high-quality physical education, sport and physical activity make an important contribution to children's physical health, wellbeing, confidence, resilience and sense of belonging.

As a small rural primary school, we use the PE and Sport Premium strategically to broaden the opportunities available to our pupils, increase participation in physical activity, develop staff expertise and ensure that children have opportunities to experience a range of sports and activities beyond our core PE curriculum.

During 2025/26, our investment particularly focused on:

- developing staff confidence, knowledge and skills in PE and physical activity;
- increasing opportunities for children to be physically active throughout the school day;
- developing active playtimes;
- broadening access to extracurricular sport and physical activity;
- providing additional outdoor and adventurous physical activity;
- improving resources for physical development, PE and active play;
- increasing opportunities for competition and participation beyond the school;
- supporting active travel through Bikeability; and
- creating sustainable improvements which will continue to benefit pupils in future years.

Our PE and Sport Premium expenditure was reviewed during the year to ensure that final spending reflected pupil need, the provision actually delivered and eligible use of the grant.

Funding Overview

Area of expenditure	Total cost	PE & Sport Premium funded
Specialist PE coaching and staff development	£5,500	£5,500
PE professional development, training and networking	£1,000	£1,000
Bikeability and active travel	£900	£900
Additional extracurricular sport and physical activity	£3,400	£3,400
Explore Outdoor - outdoor adventurous physical activity and enrichment	£2,300	£2,300
In-school competition and sporting events	£600	£600
School sport partnership/events	£100	£100
Transport to additional competitive and sporting opportunities	£800	£800
Outdoor physical-development and PE equipment	£2,100	£1,920
Total	£16,700	£16,520

Additional contribution from the school's core budget: £180

Unspent PE & Sport Premium: £0

The school spent £2,100 in total on additional outdoor physical-development and PE equipment. £1,920 of this expenditure was funded through the PE and Sport Premium, with the remaining £180 funded from the school's core budget.

In addition, the school invested approximately £8,000 from its core staffing budget in staffing associated with developing active playtimes and PE leadership. These staffing costs have not been charged to the PE and Sport Premium.

This means that the school's wider investment in PE, sport and physical activity during 2025/26 exceeded the value of the PE and Sport Premium allocation.

Impact of the PE & Sport Premium

1. Specialist PE Coaching and Staff Development

Expenditure: £5,500

Specialist PE support was used during 2025/26 to strengthen the quality of physical education, sport and physical activity across the school. External expertise, including support from Maxim Sports, provided pupils with access to high-quality sporting experiences while also supporting school staff through modelling, mentoring and the sharing of specialist knowledge and practice.

Impact

- Pupils experienced a broader range of high-quality physical activities and sports.
- Teachers and support staff had opportunities to observe specialist practice and develop their own knowledge and confidence.
- Staff were supported to adapt activities to meet the needs of pupils within mixed-age classes.
- Pupils benefited from high expectations around participation, skill development, teamwork and sporting behaviour.
- Specialist input supported the school's wider development of a consistent approach to PE and physical activity.

Sustainability

Investment in staff knowledge and skills means that expertise developed through specialist support remains within the school. Staff are increasingly able to apply approaches, activities and adaptations within their own teaching and wider physical-activity provision, supporting continued improvement beyond the period of external support.

2. PE Professional Development, Training and Networking

Expenditure: £1,000

Funding supported professional development, training and networking linked to PE, school sport and physical activity. This enabled subject leadership to remain informed about effective practice and supported the development of PE provision across the school.

Impact

- PE leadership was strengthened.
- Staff had access to professional development and current practice.
- Curriculum and wider provision could be reviewed with a stronger understanding of progression, participation and inclusion.
- Professional learning supported the development of sustainable provision rather than reliance solely on external delivery.

Sustainability

Knowledge gained through professional development informs future curriculum planning, staff support and subject leadership. Resources, approaches and professional knowledge developed through this investment will continue to influence provision in subsequent years.

3. Bikeability and Active Travel

Expenditure: £900

Bikeability provided pupils with additional opportunities to develop cycling skills, confidence and awareness of safe and active travel.

Impact

- Participating pupils developed greater confidence when cycling.
- Children developed practical skills associated with safe cycling and active travel.
- The programme promoted cycling as an enjoyable way to be physically active beyond the school day.
- Pupils were encouraged to consider active and sustainable ways of travelling within their local community.

Sustainability

The skills learned through Bikeability remain with pupils beyond the programme and support increased confidence in choosing cycling as a form of physical activity and transport.

4. Additional Extracurricular Sport and Physical Activity

Expenditure: £3,400

The school invested in additional sporting and physical-activity opportunities beyond the core PE curriculum. Provision was designed to broaden pupils' experiences and provide further opportunities for children to be active.

Impact

- Pupils had increased access to physical activity outside curriculum PE lessons.
- Children were able to experience a broader range of sporting and physical activities.
- Additional opportunities supported pupils who enjoy competitive sport as well as those who may be less confident participating in traditional sporting activities.
- Extracurricular opportunities supported physical health, confidence, teamwork and social development.

- Provision helped to establish physical activity as a visible and valued part of school life.

Sustainability

The school will use its experience of participation and pupil interest to inform future extracurricular provision. Activities and approaches that have been successful can continue to form part of the school's wider physical-activity offer.

5. Explore Outdoor - Outdoor Adventurous Physical Activity and Enrichment

Expenditure: £2,300

During 2025/26, pupils were provided with an additional Explore Outdoor experience designed to broaden the school's physical-activity offer beyond traditional PE and competitive sport. Children participated in outdoor, adventurous and physically active experiences which promoted movement, teamwork, cooperation, resilience and confidence.

Impact

- Pupils experienced additional forms of physical activity beyond traditional school sports.
- Children were encouraged to take physical risks in a safe and supported environment.
- Activities developed teamwork, communication, problem-solving and resilience.
- Pupils who may be less drawn to traditional competitive sport were provided with alternative opportunities to enjoy being physically active.
- The experience raised the profile of outdoor physical activity within the school.
- Pupils developed confidence in engaging with unfamiliar physical challenges.

Sustainability

The experience has supported the school's wider commitment to developing outdoor learning and physical activity. Staff can draw upon the activities and approaches experienced during the programme when developing future outdoor provision, enrichment and active learning opportunities.

6. Developing an Active Playground

The school identified active playtimes as an important area for development during 2025/26. A more structured approach to active play was introduced, with adults encouraging and supporting pupils to participate in games and physical activity during breaktimes and lunchtimes.

The staffing associated with this provision was funded through the school's core staffing budget and not through the PE and Sport Premium. PE and Sport Premium investment in physical-activity resources and wider provision complemented this work.

Impact

- Pupils have more opportunities to be physically active throughout the school day.
- Playground provision encourages children to choose active games and activities.
- Adult support helps children who may not independently choose physical activity to become involved.
- Active play provides additional opportunities to develop coordination, teamwork, cooperation and social skills.
- Physical activity is increasingly embedded beyond formal PE lessons.

Sustainability

The development of active play has changed the school's approach to breaktime and lunchtime provision rather than creating a short-term activity. Equipment purchased through the premium can continue to support active play in future years, while the routines and expectations established during 2025/26 can be maintained as part of normal school practice.

7. Outdoor Physical-Development and PE Equipment

Total expenditure: £2,100

PE & Sport Premium contribution: £1,920

School contribution: £180

The school invested in additional movable outdoor physical-development resources for younger pupils alongside additional PE and active-play equipment. Resources purchased included balance bikes, trikes, balls, hoops, stepping and balancing equipment, and other loose physical-development and active-play resources. The resources were selected to increase opportunities for physical activity and to support the development of fundamental movement skills.

Impact

- Younger pupils have increased opportunities to develop gross motor skills through active outdoor provision.
- Children can practise balance, coordination, movement and spatial awareness regularly.
- Pupils have access to a wider range of equipment for active play.
- Resources support both structured adult-led activity and child-initiated physical play.
- Additional equipment has increased the range of activities available across PE, enrichment and active play.
- Resources support participation by children with differing levels of confidence and physical development.

Sustainability

The equipment is reusable and will continue to support pupils in future years. The investment has strengthened the school's physical-activity resource base and will continue to support outdoor provision, active play and additional sporting opportunities.

8. Competition and Sporting Events

Expenditure: £700

This expenditure includes £600 for additional in-school competition and sporting events and £100 relating to school sport partnership/events. The school provided opportunities for pupils to experience competition in an inclusive and supportive environment.

Impact

- Pupils had opportunities to represent themselves, their teams and the school.
- Children developed understanding of teamwork, fair play and sporting behaviour.
- Competitive opportunities encouraged pupils to apply skills developed through PE and wider sporting provision.
- Events raised the profile of sport within the school.
- Pupils experienced both participation and competition as positive aspects of physical activity.

Sustainability

Competition will remain an important part of the school's wider sporting offer. Experience gained through organising and participating in events will inform future opportunities for intra-school and inter-school competition.

9. Transport to Additional Sporting and Competitive Opportunities

Expenditure: £800

Funding was used to support transport to additional sporting and competitive opportunities. For a small rural school, transport can present a significant barrier to accessing events beyond the immediate locality.

Impact

- Pupils were able to access sporting and competitive opportunities which would otherwise have been more difficult for the school to provide.

- The school's rural location was less of a barrier to participation.
- Pupils had increased opportunities to participate beyond their own school setting.
- Children gained experience of representing Cavendish and participating alongside pupils from other schools.

Sustainability

The school will continue to seek opportunities which provide strong value and meaningful additional experiences for pupils, while using relationships with local schools and providers to support future participation.

Whole-School Impact

The 2025/26 PE and Sport Premium has supported a broader whole-school approach to physical activity at Cavendish. The impact extends beyond individual PE lessons.

During the year, pupils benefited from:

- increased opportunities to be physically active during the school day;
- a developing active-playground culture;
- additional extracurricular physical activity;
- specialist sporting experiences;
- outdoor adventurous activity;
- Bikeability and active travel;
- greater access to competition;
- improved PE and physical-development equipment; and
- staff development designed to strengthen provision over time.

The combination of PE and Sport Premium funding and additional investment from the school's core budget has helped physical activity become an increasingly visible part of school life.

The school has sought to ensure that provision is inclusive and that opportunities are available not only to pupils who already enjoy sport, but also to children who may be less active, less confident or more motivated by alternative forms of physical activity.

Sustainability

A key consideration when allocating the 2025/26 premium was ensuring that spending created benefits beyond a single activity or academic year. Sustainability has been supported through:

- investment in staff knowledge and professional development;
- modelling and mentoring from specialist providers;
- reusable physical-development, PE and active-play equipment;
- establishing routines and expectations for active play;
- strengthening curriculum and subject leadership;
- developing relationships with sporting and activity providers;
- broadening staff understanding of outdoor physical activity;
- encouraging active travel; and
- establishing a wider culture in which physical activity is valued throughout the school day.

These developments will continue to inform the school's PE, physical activity and wider enrichment provision.

Year 6 Swimming and Water Safety Outcomes

There were 8 pupils in the Year 6 cohort in 2025/26. Based on the school's most recent swimming assessment information:

National Curriculum swimming and water-safety requirement	Pupils achieving	Percentage
Swim competently, confidently and proficiently over a distance of at least 25 metres	7 out of 8	87.5%
Use a range of strokes effectively, for example front crawl, backstroke and breaststroke	7 out of 8	87.5%
Perform safe self-rescue in different water-based situations	7 out of 8	87.5%

The school will continue to monitor swimming and water-safety outcomes and identify pupils who require further opportunities to develop confidence and competence.

Evaluation Against Our Key Priorities

Developing staff confidence, knowledge and skills

Achieved and ongoing. Specialist support and professional development strengthened staff knowledge and provided sustainable expertise which can continue to be applied within school.

Increasing engagement in regular physical activity

Achieved and ongoing. Active play, extracurricular provision, Bikeability, outdoor resources and additional physical-activity opportunities increased the range of ways in which pupils could be active.

Raising the profile of PE, sport and physical activity

Achieved. Sport, physical activity, active play, outdoor activity and competition became increasingly visible within the wider life of the school.

Providing a broader and more equal range of activities

Achieved and developing further. Explore Outdoor, extracurricular provision, active play and expanded resources provided pupils with experiences beyond traditional curriculum PE and competitive team sports.

Increasing participation in competitive sport

Achieved and ongoing. Funding supported both in-school competition and opportunities to take part in sporting events beyond the school, including overcoming transport barriers associated with our rural location.

Financial Evaluation

	Amount
PE & Sport Premium received	£16,520
Eligible PE, sport and physical-activity expenditure	£16,700
PE & Sport Premium used	£16,520
Additional school contribution towards eligible expenditure	£180
Unspent PE & Sport Premium	£0

In addition to this eligible expenditure, the school funded approximately £8,000 of staffing costs from its core school budget to support PE leadership and the development of active playtimes. These staffing costs are separate from the PE and Sport Premium expenditure shown above.

Final Evaluation

The PE and Sport Premium enabled Cavendish Church of England Primary School to provide additional opportunities that would have been difficult to achieve through core funding alone.

Investment during 2025/26 supported both immediate opportunities for pupils and longer-term improvements in the school's capacity to provide high-quality PE, sport and physical activity.

Particular strengths during the year included the development of active play, investment in physical-development resources, broader outdoor and adventurous activity, additional extracurricular opportunities, specialist staff development and improved access to competition and sporting experiences.

The school will build on the learning from 2025/26 to ensure that physical activity, inclusive participation and high-quality PE remain important elements of our wider curriculum and school experience.

Report completed: August 2026