

Robins 2026-2027	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	Trust shared book - Protected trust-wide text Anansi the Spider - Information / fact file Sidney, Stella and the Moon Information / fact file	Look Up! Retell / narrative Naughty Bus Retell / narrative Grandad's Camper Letter / message	Trust shared book Protected trust- wide text The Magic Paintbrush Retell / narrative The Magic Bed Retell / narrative	The Extraordinary Gardener Instructions / how to The Sea Saw Retell / narrative Dear Earth Information / fact file	Trust shared book Protected trust-wide text So Much Poetry / rhyme If All the World Were... Poetry / rhyme	And Tango Makes Three Retell / narrative Astro Girl Information / fact file We Are Water Protectors Information / fact file
Reading	Little Wandle phonics and reading practice, shared reading, story talk, vocabulary, retelling, sequencing, prediction and simple inference.					
Spelling - year 2	Little Wandle - Bridge to Spelling					
Maths yr 1/2	Place Value (within 20) - 3 weeks Addition and subtraction (within 20) - 3 weeks	Place value (within 100) - 4 weeks Geometry - 2 weeks	Addition and subtraction (within 100) - 4 weeks Multiplication and division - 2 weeks	Multiplication and division - 2 weeks Length and Height - 2 weeks Statistics - 1 week	Money - 2 weeks Fractions - 3 weeks Time - 1 week	Time - 2 weeks Mass, capacity and temperature - 2 weeks Position and direction - 1 week

EYFS - NCETM	Subitise within 3 Counting skills Composition: made of 1s; 3 & 4 Subitise objects & sounds Compare sets: more/fewer Counting; five-ness of 5	Compare by matching; equal number Whole/part Composition 3,4,5 Object counting; numerals to 10; verbal count beyond 20 Provision / assessment Provision / assessment	Subitise within 5; numerals to 5 Ordinality; staircase pattern Focus on 5 6 & 7 as 5 and a bit Compare & make unequal sets equal Ordering numbers; staircase	Ordering to 8; less than Focus on 7 Doubles / equal parts Odd and even attributes Provision / assessment Provision / assessment	Counting larger sets & unseen things Subitising to 6 Composition: 5 and a bit Composition of 10 Comparison linked to ordinality; track games Subitise to 5; introduce rekenrek	Review: bonds to 5 Review: composition to 10 Review: comparison Review: number patterns Review: counting Assessment / transition
Science	Animals' needs for survival - 4 weeks Humans - 2 weeks	Materials - 5 weeks Plastic - 1 week	Plants: light and dark (3); Living things and habitats (3)	Living things and habitats (4); Plants light/dark (1)	Bulbs and seeds (2); Growing up (4)	Bulbs/seeds (1); Growing up (1); Wildlife (2)
PE	Locomotion: Running & Changing Direction	Gymnastics: Linking & Pathways	Ball Skills: Feet	Dance: The Zoo / Weather	Target Games	Athletics: Speed & Agility
History		What is history?		How was school different in the past?		What is a monarch?

Geography	Where am I?		Would you prefer to live in a hot or cold place?		What can you see at the coast?	
RE	EYFS: Christianity and encounter with Islam: Why is the word God so important to Christians?	EYFS: Christianity and encounter with Islam: Why do Christians do nativity plays at Christmas?	EYFS: Christianity and encounter with Sikhi: How can we help others when they need it?	EYFS: Christianity and encounter with Buddhism: Why do Christians put a cross in an Easter garden?	EYFS: Christianity and encounter with Hindu dharma: What makes every single person unique and precious?	EYFS: Christianity and encounter with Judaism: How can we care for our wonderful world?
	BQ1 - Is it important to belong?		BQ2 - Why do people celebrate?		BQ3 - Should everyone learn to pray?	
	Y1/2: Christianity: Why is belonging to God and the church family important to Christians?	Y1/2: Judaism: Why is learning to do good deeds so important to Jewish people?	Y1/2: Hindu dharma: How does a Hindu celebrate devotion to God at the festival of Holi?	Y1/2: Christianity: What are the best symbols of Jesus' death & resurrection at Easter?	Y1/2: Christianity: Why do Christians pray to God and worship him?	Y1/2: Judaism: Why do Jewish families say so many prayers and blessings?
PSHE/RSE	EYFS; Self-regulation: My feelings My healthy self: How can we look after our emotions?	EYFS; Building relationships: Special relationships Citizenship: How can I help others and the environment?	EYFS; Managing self: Taking on challenges Citizenship: How do people belong to a community and earn money?	EYFS; Self-regulation: Listening and following instructions My healthy self: How can we look after our bodies?	EYFS; Building relationships: My family and friends Growing up: How can we look after and respect our bodies as we grow?	EYFS; Managing self: My wellbeing Staying safe: How can I make safe choices in different places?

Music	Pulse, rhythm and pitch	Dance, sing and play	Inventing a musical story	Learning to listen	Exploring improvisation	Let's perform together
Art	Drawing: Exploring line and shape		Craft and design: Woven wonders		Drawing: Understanding tone and texture	
DT		Mechanisms: Matching slide game		Structures: Stable structures		Textiles: Simple stitches