

<p><u>Robins class Autumn 2</u></p> 	<p><u>Writing</u></p> <p>We begin with the story called 'Look Up' by Nathan Byron, which continues on the theme of space and space travel. This will be followed by the 'Naughty Bus' and Grandad's Camper', which will include writing letters.</p>	<p><u>RE Our Big Question 1 - Is it important to belong?</u></p> <p>Our EYFS children will develop their understanding of Christianity and encounter Islam. Their main question will be 'Why do Christians do nativity plays at Christmas?'</p> <p>In year 1 and year 2, we will focus on Judaism and the question 'Why is learning to do good deeds so important to Jewish people?'</p>
<p><u>PE - Thursdays</u></p> <p>We will have our gymnastics unit this half-term, working on 'linking and pathways'.</p>		
<p><u>Science - Materials</u></p> <p>We will learn how to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. In addition to this, we will develop our ability to work scientifically, by identifying and classifying materials.</p>	<p><u>Maths</u></p> <p>Year 1 and Year 2 children will continue to explore 'place value within 100' followed by 'addition and subtraction'.</p> <p>Early Years children will be learning about 'the composition of numbers' up to 10 and counting up to 20.</p>	<p><u>History - What is History?</u></p> <p>In this unit, we will explore events in our own lives and placing them in chronological order. We will look at how some things have changed and some have stay the same, over time.</p>
<p><u>PSHE</u></p> <p>Our unit will help us to learn about building relationships and also help us to think about how we can help others and the environment.</p>	<p><u>Music</u></p> <p>Our Music unit is called 'Dance, Sing and Play' which will also be supplemented with rehearsals for the Christmas Nativity!</p> 	<p><u>Design Technology</u></p> <p>We will design and create a slider game, which we will then develop with a Christmas theme.</p> 