Cavendish C of E Primary School

| Summer B | | | Vikings | | Neptune Class | |
|-------------------------------|--|---|---|--|---|--|
| Big Ideas | As readers we will read a wide range of non-fiction books and texts, investigating their structure and features. We will also enjoy reading 'Grettir's Saga', Beowulf, Kennings and praise poetry from the Viking era. As writers we will look at how other authors have structured non-fiction texts and try to use them to model our own writing. We will write an archaeological report to show our findings from our dig of a Viking burial mound, letters from Anglo-Saxon kings and evaluations of conflicts during the Viking era. As scientists we will investigate and discover the movements of the Earth, Sun and other planets and how these link to seasons, day and night and moon phases. As well as this we will find out about influential astronomers and astronauts, such as Neil Armstrong and Galileo. As geographers we will use maps and atlases to locate place names stemming from the Vikings and areas involved in the invasions of the Viking raiders such as, Wessex and Danelaw. Enrichment We will have a Viking-themed workshows the stemming workshows the viking-themed workshows the summer of the viking-themed workshows the summer of the viking-themed workshows the viking-the | | | As historians we will analyse sources to develop a chronological understanding of the Viking raiders, study their technology and investigate the reigns of Anglo-Saxon Kings. We will also carry out in-depth case study of Jorvik, look at the impact of Viking settlement in Britain and study As computer experts we will use a range of online sources to carry out research, simulate an archaeological study of a Viking burial mound and use our computing skills to present our own findings. As design technologists we will design and build a Viking Longship. As cooks we will prepare and evaluate a traditional apricot & honey conserve. As artists we will study and create Viking carvings and inscriptions, before looking at narrative embroidery including an in-depth study of the Bayeux Tapestry. | | |
| Further Opportunities | Readers We can read examples of saga and kenning writing genres. Writers We will use our historical knowledge to inform a range of writing genres. | | | | | res. |
| | Communication | We will give a presentation on our archaeological findings of a Viking burial mound. | | | | |
| Furt | Mathematics | We can practise any parts of Maths that we are finding tricky by logging into our account on MyMaths. | | | | |
| RE | We will look at the part their religion plays in the daily lives of Buddhists, learning from and about their holy texts, festivals and traditions. We will look at the codes within Humanism and compare this to codes from religions we have studied We will also study the impact religion took in the Viking era and the impact King Cnut had on Christianity. | | | | | |
| CW Value | Truthfulness – we will be investigating this value- how we are true to ourselves, our values and to God. Wisdom – this will contrasting the difference between knowledge and wisdom, how we can act wisely to reduce prejudice and unfairness. | | | | | |
| PSHE | | | | | | |
| SMSC Opportunities | Social Throughout the school day we are encouraged to collaborate, learning the importance of cooperating and working as part of a team. When there is a conflict between us, we are given help to resolve it effectively. | | Moral e spend time discussing the fference between right and rong and the reasons for insequences to our actions. VIII look at the resistance and inflict within the Viking and inglo-Saxon era and debate mether violence can ever be stified. | We are inv collective v every day a the opporte explore the throughout where we o | vorship and are given unity to theme our lessons, can reflect wn feelings | Cultural We will take part in festivals and celebrations from around the world, as well as closer to home. Ascension Day, Pentecost, and Ramadan are just some which we will be celebrating this term. |
| Fundamental British Values | Democracy We will use persuasive arguments to discuss democracy today and how this could have altered the Viking era. | | Rule of Law e will compare our rules of la modern Britain to law within uring Viking era and which pects of Danelaw are still in u day. | w Discuss an what indivi Vikings and | dualliberty d Anglo- | Mutual Respect Once again link our own understanding of mutual respect to that during the Viking era. |