## **Cavendish Church of England Primary School**

Spring A			Ancient Greece		Saturn Class			
Big Ideas	As readers we will enjoy a range of ancient Greek myths and legends. We will read a broad range of nonfiction texts to learn about the Ancient Greeks. We will read and perform our playscripts.  As writers we will write our own myths, inspired by those from Ancient Greece. We will also write playscripts to perform our myths for an audience.  As scientists we will be learning about electricity and its uses. We will learn how to create a circuit and how to be safe with electricity.  As geographers we will locate Greece on a modern map and explore how the Ancient Greek empire grew and changed over time. We will research information about the climate and formation of Greece.			As historians we will learn about the Ancient civilization of Greece. We will learn about their culture and how it changed and developed. We will compare it to our own modern society and see how it has impacted us today.  As computer experts we will use Scratch animation to create an educational game. We will use computers effectively to research elements of our topic work.  As design technologists we will be constructing boats in the style of the Ancient Greeks.  As cooks we will be learning to make our own Greek tzatziki. We will be identifying the best balance of ingredients.  As artists we will be observing the patterns and stories told through ancient Greek pottery. We will be creating our own design to tell our own personal story, using traditional style and pattern.				
S	Enrichment	Visit the th	Visit the the Fitzwilliam Museum in Cambridge.					
unitie	Readers	Read different versions of myths originating from Ancient Greek culture. Reading information about the culture of the Ancient Greeks.						
pport	Writers	Write our own Greek-inspired myths and playscripts. Writing reflections of our own performances						
Further Opportunities	Communication	and letters of thanks to those helping us on our visits.  Share our work on Ancient Greek artefacts with the rest of the class and explain our knowledge on						
		the construction of simple electrical						
L	Mathematics	Think about how people in different times wrote their numbers and investigate dates and timelines. Explore the use of maths in Ancient Greece. Measure carefully using a range of units.						
RE	Discovering the people who inspire in , as well as exploring the beliefs of the Ancient Greeks.							
CW Value	Creativity: through collective worship and our day-to-day activities we will experience the ways of creativity – being creative in art, but also being creative in maths and science. We will also explore humility and how to show it in our actions.							
PSHE	Safety on the internet and in the real world – how to keep ourselves and others safe around water, roads and electricity. We will learn how our bodies grow and change as we develop.							
SMSC Opportunities	Social		Moral		Spiritual		Cultural	
	· · ·		We spend time discussing the difference between right and			d in collective	We will take part in festivals and celebrations from around	
	_		wrong and the reasons for		nip every o the oppor	lay and are rtunity to	the world, as well as closer to	
pod			consequences to our actions. We				home. As part of RE, these will	
do	-		will talk about fairness and equality in our learning.		ghout our ting upon		include Easter and Chinese New Year. We will examine	
SMSC	conflict between us, we are				feelings and beliefs. We will how An		how Ancient Greece influences	
	given help to resolve it positively.				compare Greek orthodox beliefs to Christianity.		art, architecture and theatre today.	
	Democracy		Rule of Law		Individual Liberty		Mutual Respect	
Fundamental British Values			Golden rules continue to influence		Opportunity is given to join various clubs outside of the class expectations, sharing our			
			our actions within the school day. We will revisit these as we return		curriculum. We will explore resources and treating our			
nental Values	democracy We will learn		to learning. We will compare the		the concept of liberty and classmates with respect. We			
fam V	about its roots in Athens Sy		ystems of law and rule adopted in		responsibility outlined by Greek philosphers. We will respect the opinions of others and support an inclusive			
nne	and how it continues		oth ancient Athens and Sparta.		Greek philosphers. We will and support an inclusive talk about how our liberty is working environment.			
	today. protected.						-	