

## Cavendish Church of England Primary School

Autumn 1		Stone Age to the Iron Age		Saturn	
Big Ideas	<p><b>As readers</b> we will be enjoying stories by Julia Donaldson, including Cave Baby. We will be researching information on the internet and in books to discover what life was like for prehistoric civilizations.</p> <p><b>As writers</b> we will be writing letters for a range of purposes, including to make recommendations for the books we have enjoyed. We will be writing information about the early civilizations of Britain.</p> <p><b>As scientists</b> we will learn about forces and magnetism. We will be looking at pushes and pulls, as well as the materials affected by magnetic fields.</p> <p><b>As geographers</b> we will locate the settlements of Stone age people and their important sites, such as Stonehenge. We will be examining the movement of early humans across the planet. As a class, will locate the sites of Iron Age hill forts.</p>		<p><b>As historians</b> we will learn about various aspects of daily life for emerging British civilisations. These will include their housing, settlements, hunting and the development farming.</p> <p><b>As computer experts</b> we will write and read emails, using the appropriate software. We will be considering the purposes of email for communication, as well as the rules we need to follow in order to keep ourselves safe. We will also start to use video and photographs to record and analyse our performances in gymnastics, in order to make improvements.</p> <p><b>As design technologists</b> we will design and construct purses inspired by Roman design.</p> <p><b>As cooks</b> we will cook chickpea and bean salad, similar to a recipe eaten by the Romans.</p> <p><b>As artists</b> we will sculpt our own clay pots, inspired by the distinctive designs of a prehistoric tribe known as the Beaker people.</p>		
	Further Opportunities	Enrichment	Our visit from a prehistoric caveman will help bring this distant era to life, while letting us experience for ourselves the challenges faced by early civilizations.		
Readers		To read about the Stone, bronze and iron age in books, on the i-board and on school displays. We will research using interactive information books.			
Writers		We will write about the Stone, bronze and iron age in our topic and literacy books. Our work will be included in a variety of school displays.			
Communication		We will work as a classroom community to support and enable each other's learning. We will share our learning through presentations and writing. We will learn through interactive activities and team work.			
Mathematics		We will revisit our understanding of place value, as well as applying our knowledge of number and operations. We will learn about time, money and measurement. We will be focusing on mastering multiplication tables.			
RE	We will learn about the importance of religion within the family and community of those in Jewish faith.				
CW Value	Generosity				
PSHE	Our focus will be on the rules governing our school and the community we belong to.				
SMSC Opportunities	Social	Moral	Spiritual	Cultural	
	Considering the customs of the Stone Age, and how communication has changed leading up to modern culture.	Consider our moral decisions at school, such as recycling to protect the planet and allowing others the chance to learn effectively.	We will be learning about the religions of the early civilizations and contrasting that with our own Christian values. We will be making time for peace in tai-chi.	To contrast and compare the ancient cultures of the Stone, bronze and iron age with the way we live today in modern Britain.	
Fundamental British Values	Democracy	Rule of Law	Individual Liberty	Mutual Respect	
	To partake in democratic decision making, through the electing of council representatives. Ensuring everyone has a fair and equal chance.	Remembering our own classroom rules and recognising their importance. We will think about the laws of our country and British citizenship.	Identifying our own rights to liberty and how this value has changed over time. Considering the importance of all British values and how they affect our daily life.	To demonstrate respect and tolerance for Ancient religions and cultures, and the beliefs of all people. Showing respect to all members of our school community.	