

Cavendish Church of England Primary School

Pupil premium grant expenditure:

Report to parents: 2016/17

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	92
Total number of pupils eligible for PPG	16
Amount of PPG received per pupil	£1320
Total amount of PPG expected	£21,300
Actual amount Of PPG (Budget 2016-17)	£13,380

Nature of support 2016/17

The school is committed to ensuring that the pupil premium spend is invested to meet children's individual needs to ensure high standards of progress and outcomes.

In the academic year, 2016/17, pupil premium needs have been identified to include the need for emotional and wellbeing support as well as on-going support in the core curriculum subjects. One to one personalised provision is delivered by qualified teaching staff and/or professional outside agencies appropriate to individual pupil needs, including stretch for the most able. This year this includes developing fluency in mathematics, additional phonics support, developing stamina and organisation of writing, reading for analysis and inference and applying problem solving and reasoning skills in mathematics.

Social skill development includes Lego Therapy, inclusion support and speech, language and communication.

At Cavendish C of E Primary School we recognise that children's learning needs are also best met through catering for their emotional and physical wellbeing. We have commissioned work from Inclusion Facilitators to support children's developing self-esteem and to help children develop strategies which they can apply independently to their learning.

We will continue to offer our Forest Schools provision. This includes a dedicated area of our school grounds, professional training for staff and hire of a qualified Forest School instructor and associated equipment; Forest Schools will enable us to offer high quality provision to support emotional and physical wellbeing where children are able to explore their natural surroundings, work as a team, solve practical based problems and experience awe and wonder in God's world. Feedback from last year indicated how pleasurable and valuable children felt this time to be.

In order to best meet children's needs, the school employs two experienced qualified Special Educational Needs Co-ordinators to lead personalised intervention groups.

The school has a fully trained Elklan teacher to support Speech and Language development.

Each child in receipt of PP has a costed provision map detailing how they are supported in school. Additional support could include combinations of the following:

- Focus support group work (teacher/LSA/ SENDCo led)
- Additional support in classroom through use of LSAs linked to reading, writing and maths.
- Extension groups for more able
- Individual tuition from qualified teaching staff linked to specific need (eg precision monitoring, phonics, writing, problem solving)
- After school tuition
- Specific purchase of resources such as ICT software to extend
- Support to develop fine and gross motor skills
- Support for language and communication needs
- Support for social groups
- Ensuring communication with staff within school and liaison with feeder settings as part of transition

The school has provided additional funding over and above Pupil Premium to ensure that all children benefit from small focused groups, including those with identified need who are not in receipt of PP.

Measuring the impact of PPG spending

The impact of Pupil Premium provision is reviewed termly through analysis of each child's progress and achievement, and resulting improvement in self-esteem, as part of pupil progress meetings with class teachers. Governors review the impact of pupil premium spending through the finance governing body committee meetings.

Date of next review: July 12th 2017

End of year achievement is compared to earlier starting points for each child, and against both cohort achievement and national standards.