

Cavendish C of E Primary - School Offer

Who are the best people to talk to about my child's difficulties with learning/SEND? * Class teachers

* Head teacher & SENDCo ~ Miss C. Wass

Where can I find more information and support?

Local authority provides a range of support services as part of their Local Offer. Please look at:

www.suffolklocaloffer.org.uk

www.access-unlimited.co.uk

www.suffolksendiass.co.uk

- * Parental Support Advisors
- * Activities Unlimited
- * School Nurse
- * Health Visitor
- * Speech & Language Therapy
- * **Special Education Services**
- * Occupational Therapy
- * Educational Psychologist
- * Wellbeing services

How do we identify children with SEND?

We gather information from a variety of sources:

- * Pupils, family members / carers
- * On-going assessment in class
- * Formal standardised assessments used in school
- * External Support Agencies
- * EHC needs assessment

How can this school meet your child's needs?

- * Communication needs - supported in collaboration with speech and language service, use of Language Link and trained ELKLAN staff member.
- * Learning needs - supported through quality teaching, classroom differentiation, small group and 1:1 support if appropriate.
- * Social, emotional and mental health: advice from Wellbeing services, SENDCo/Mental Health 1st Aider. teaching of strategies, participation in interventions / activities either in a small group or 1:1.
- * Sensory and physical needs – adaptations to environment and teaching and learning. Advice from relevant health professionals.
- * Equality of access to a creative, enriching environment and curriculum including art and Forest schools.
- * Transition support into all year groups within school and to the next stage of education. Support promotes a confident and successful start.

What support is available for my child in school?

- * High quality teaching, lessons differentiated to appeal to all learning styles and support all needs.
- * High aspirations and belief in the ability to succeed for all children in our school.
- * Opportunities for additional support by experienced and qualified LSAs and SENDCos.
- * Use of various resources to adapt lessons, support in class and record work.
- * Small group, personalised learning, 1:1 support sessions. Interventions e.g. emotional wellbeing group, after school tuition, catch up curriculum, Language Link.

How well do SEND pupils do in our school?

Children with SEND are supported through:

- * Termly, pupil progress meetings where success, attainment and progress of all are evaluated. Any concerns are discussed with the SENDCo and parents.
- * Specific needs, targets and support are identified and implemented in consultation with pupils and parents as much as possible.
- * Liaison with external support services and appropriate professionals.
- * Targeted class support and/or interventions can improve not just academic progress but increase self-esteem and well-being.
- * Wellbeing provision on site with trained and qualified staff to support with mental health.
- * Spiritual support through worship and local church support.

How will the school communicate with me?

- * Parent Consultations held in the Autumn and Spring terms with the class teacher – needs and targets are discussed.
- * Discussions with Head teacher / SENDCo.
- * School website * Weekly newsletter.
- * Annual written report to parents.
- * Annual Reviews for pupils with Educational, Health & Care Plans (EHCP).
- * Informal / formal opportunities to discuss difficulties and successes.
- * Invited to meetings with external support agencies.