## Cavendish Church of England Primary School

Challenge, Creativity, Compassion: Create a pure heart in me - Psalm 51:10

Maths - Addition and Subtraction

| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | represent and use number bonds and related subtraction facts within 20 | recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 |  |  |  |  |
| add and subtract two single-digit numbers using objects and quantities. | add and subtract one-digit and twodigit numbers to 20 , including zero | add and subtrac $\dagger$ numbers using concrete objects, pictorial representations, and mentally, including: <br> * a two-digit number and ones <br> * a two-digit number and tens <br> * two two-digit numbers <br> * adding three onedigit numbers | add and subtract numbers mentally, including: <br> * a three-digit number and ones <br> * a three-digit number and tens <br> * a three-digit number and hundreds |  | add and subtract numbers mentally with increasingly large numbers | perform mental calculations, including with mixed operations and large numbers |
| begin to use vocabulary involved in adding and subtracting in practical activities and discussions. | read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs | show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot |  |  |  | use their knowledge of the order of operations to carry out calculations involving the four operations |

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|  |  |  | add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction | add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate | add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. | estimate the answer to a calculation and use inverse operations to check answers | estimate and use inverse operations to check answers to a calculation | use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy | use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy. |

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