



Subject: RE
Class: Saturn Year: A Term: Autumn 1

Key Knowledge

- What symbols and stories help Jewish people remember their covenant with God?
- Understanding of term covenant
- Examples of God's promise - rainbow
- Examples of God's promise - Mount Sinai
- The story of the Exodus
- What happens at Passover
- The celebration of Seder
- What goes on the Seder plate

Vocabulary

- covenant
- Exodus
- Passover
- Seder
- Mount Sinai
- Mezuzah
- Shavuot

Help at home

- Discuss the symbolism in special meals you share
- Watch Prince of Egypt together for the story of the life of Moses

Enrichment

Looking at examples of Seder plates. Comparing Seder to Sukkot. Synagogue visit - rolling programme.

Skills Development

To discuss the significance of food within different religious festivals

Outcomes and assessment -

To be able to explain concept of covenant as a promise. Give examples of the promises God has made to Jewish people and how this is seen as a covenant. Describe the events of the Exodus and how these are commemorated through the Passover. Recall items and meaning of the Seder plate.

SMSC	Spiritual To engage with a key Jewish concept	Moral To consider how faith informs moral duty	Social How Passover and Seder are social occasions for Jewish communities	Cultural Explore key festivals and practice of faiths in Britain today
British Values	Democracy How does society ensure fairness?	Rule of Law How laws can be seen as promises	Individual Liberty The importance of keeping the promises we make	Mutual Respect How keeping your word is a sign of respect.

Links to our vision statement:

Challenge - to consider the challenges in keeping promises

Creativity - how creativity is used in religious festivals

Compassion - how the Exodus inspires compassion for those who are displaced or forced to flee today.



Subject: RE
Class: Saturn Year: A Term: Autumn 2

Key Knowledge

- How do Christians show that reconciliation with God and other people is important?
- Understand the term reconciliation
- Bible stories and teaching about reconciliation and forgiveness eg prodigal son
- Christians believe God forgives those who repent
- What confession means to Christians
- The importance of sharing the peace
- Act of Remembrance

Vocabulary

- reconciliation
- broken relationship
- parable -prodigal son
- message, meaning
- peace, peacekeeper
- forgiveness
- repent, repentance

Help at home

- Discuss how you use reconciliation and forgiveness at home
- Come and join us at our Act of Remembrance

Enrichment

Exploring the Christian concept of confession - faith discussion with priest. Act of Remembrance

Skills Development

To learn poetry off by heart which emphasises the importance of peace with in an Act of Remembrance

Outcomes and assessment -

To understand reconciliation as mending a broken relationship. To give examples from Biblical teachings about forgiveness and repentance. To explain how the examples of Jesus informs Christians of their role as peacekeepers. To describe an Act of Remembrance and say how this supports the concept of peace.

SMSC	Spiritual How being forgiven makes us feel	Moral That religious belief informs moral duties	Social How our school community supports and helps mend friendships	Cultural How poets have responded to the themes of war, peace and reconciliation
British Values	Democracy Role of forgiveness in our golden rules	Rule of Law Role of UN as peacekeepers	Individual Liberty Accepting responsibility for our own behaviour choices	Mutual Respect Why are our behaviour reflection sheets so important?

Links to our vision statement:

Challenge - how to develop personal skills in forgiveness and making up

Creativity - power of poetry as a creative response

Compassion - the work of charities who support those who have been affected by wars



Subject: RE
Class: Saturn Year: A Term: Spring 1

Key Knowledge

- How does a Muslim show their submission and obedience to Allah?
- Meaning of submission
- Meaning and function of Bismillah
- Describe role and ritual of prayer
- Explain Salat
- Describe how Muslims are called to prayer
- Describe how Muslims prepare for prayer
- Explain how prayer shows obedience and submission for Muslims

Vocabulary

- Submission, submit
- Muhammad (pbuh), Allah
- obedience
- Salat
- Bismillah
- Muezzin, minaret
- Adhan

Help at home

- Explore the names of other prophets - which do you recognise
- Visit Cambridge mosque online

Enrichment

Exploring different prayer mats

Skills Development

To learn and apply specific vocabulary in own writing.

Outcomes and assessment -

To be able to explain how a Muslim responds when hearing the Adhan. To describe preparations for prayer and explain how physical actions show submission to Allah. To use key specific vocabulary.

SMSC	Spiritual The importance of prayer for spiritual reflection	Moral How religious faith informs moral duty	Social How does the mosque support Islamic community?	Cultural How Islamic architecture supports the call of prayer
British Values	Democracy What different roles are there in Islamic communities?	Rule of Law How for Muslims Allah should be obeyed in all they do.	Individual Liberty Considering individual liberty through the Muslim concept of obedience	Mutual Respect How preparing for prayer is an act of respect.

Links to our vision statement:

Challenge - personal reflection - when is it difficult to be obedient?

Creativity - how functional items such a prayer mat can support spiritual needs

Compassion - practical compassion through Zakat



Subject: RE
Class: Saturn Year: A Term: Spring 2

Key Knowledge

- Why is the cross more than a symbol of sacrifice?
- Understand the term sacrifice
- Sequence events of Holy Week
- What the crucifixion means to Christians
- The cross as a symbol of sacrifice and love.
- How Lent can be seen as a time for personal sacrifice/ giving something up
- Christianity as a global religion
- Making the sign of the cross
- Role of the Royal British Legion

Vocabulary

- crucifix
- sacrifice
- commitment
- Holy Week
- Palm Sunday
- Last Supper
- Holy Spirit

Help at home

- Explore examples of sacrifice today: armed forces, fire service, NHS.
- Come and join us at our Easter Service

Enrichment

Exploring the art of the cross - global representation of this Christian symbol. Holy week events, school Easter Service.

Skills Development

To use research skills to find out more about individual sacrifice to secure liberty for many

Outcomes and assessment -

To sequence events of Holy Week. To be able to explain different meanings of the cross for Christian and give examples of how this is represented in art. To explain how the crucifixion represents love sacrifice and commitment, and give examples of the concept of sacrifice. To compare different Christian customs about Easter around the world.

SMSC	Spiritual Jesus's use of prayer and outside space for quiet reflection	Moral That religious belief informs moral duties	Social Ways Easter is celebrated in different societies	Cultural The cross as a key symbol in art
British Values	Democracy How democracies show commitment to others	Rule of Law Role of the UN	Individual Liberty The importance of feeling loved and belonging	Mutual Respect As global community there are different ways of expressing Christian faith

Links to our vision statement:

Challenge - reflective thinking - what would the events of Holy Week have been like for Jesus and his disciples?

Creativity - to explore Christian symbolism in art

Compassion - that Christians see the sacrifice of Jesus as God's compassion and love for humans



Subject: RE
Class: Saturn Year: A Term: Summer 1

Key Knowledge

- How does the teachings of the Gurus move Sikhs from dark to light?
- That there are 10 Gurus
- Ways Guru Nanak guided how Sikhs live
- Stories from Guru Nanak's life
- How Guru Granth Sahib is treated
- Worship in the Gurdwara
- How light and dark are used to represent good and evil
- Meaning of some Sikh Symbols
- The three principles of Sikhism

Vocabulary

- Guru, Waheguru
- Guru Nanak
- Guru Granth Sahib
- Meditate meditation, chanting
- Ik Onkar - one God
- Theree principles
- Gurdwara, Langar

Help at home

- Discuss the differences between learning from a person or learning from a book
- Take an online visit to a Gurdwara

Enrichment

Workshop to explore meditation.. Rolling programme visit to Gurdwara, Ipswich.

Skills Development

To be develop skills in mediation and chanting - compare this to Christian prayer and hymns

Outcomes and assessment -

To explain the importance of the first and last Gurus. To give examples of how the Guru Granth Sahib is treated differently to other holy texts. To give examples of practice in the Gurdwara and say how these help Sikhs to know God better. To describe the three principles, say how these influence the way a Sikh might live and how they reflect the teachings of Guru Nanak.

SMSC	Spiritual Meditation as a source of spiritual wellbeing	Moral How religious faith informs moral duty	Social How does the Langar support the community?	Cultural Stories of Guru Nanak
British Values	Democracy How is Sikh faith and practice inclusive?	Rule of Law Comparing the three principles to school golden rules	Individual Liberty The impact of the three principles on individual choice	Mutual Respect Examples of equality and respect in the Langar and Gurdwara

Links to our vision statement:

Challenge - challenges of focussing the mind through chanting and meditation

Creativity - beauty and meaning in Sikh symbols

Compassion - how do the three principles lead to acts of compassion?



Subject: RE
Class: Saturn Year: A Term: Summer 2

Key Knowledge

- Why do Hindus want to collect good karma?
- Meaning and concept of karma
- That karma is a key Hindu religious concept
- How Karma inspired others such as Gandhi
- Concept of soul and reincarnation
- Origin of snakes and ladders as an instructional tool
- Ways in which children are taught about karma
- Activities and purpose of Sewa day
- How concept of karma influences attitudes towards life

Vocabulary

- Karma
- soul
- reincarnation
- consequences
- selfless kindness
- Ghandi
- Samsara, moksha

Help at home

- Can each member of the family give examples of their acts of kindness?
- Play your own version of snakes and ladders

Enrichment

Make your own snakes and ladders with written choices and consequences. Rolling programme visit to Mandir, Ipswich.

Skills Development

To be able to discuss compare key concepts from two different faiths - Hindu concept of karma and our school Christian vision statement

Outcomes and assessment -

To explain the Hindu concept of karma and that actions always have consequences. To give examples of how this is taught to children through stories and games. To describe how practising karma benefits the individual with reference to the concept of soul and reincarnation. To describe how karma has inspired individuals such as Gandhi

SMSC	Spiritual Comparing Christian and Hindu beliefs about the soul	Moral How religious faith informs moral duty	Social How does Sewa day help the community?	Cultural Examples of Hindu stories shared with children to teach concept of karma
British Values	Democracy What was the impact of Gandhi?	Rule of Law Ways in which Gandhi chose to raise awareness	Individual Liberty How karma benefits others but also the self	Mutual Respect How following dharma and karma ensure mutual respect

Links to our vision statement:

Challenge - what are the consequences of not practising karma?

Creativity - discussing ways in which we can show selfless kindness in practical ways

Compassion - comparing the concept of karma with our vision statement - "create a pure heart in me" - Psalm 51:10



Subject: RE
Class: Saturn Year: B Term: Autumn 1

Key Knowledge

- How does the story of Rama and Sita inspire Hindus to follow their dharma?
- Meaning and concept of dharma
- Events and meaning in story of Rama and Sita
- Describe why Rama and Sita are seen as role models
- Ways in which Diwali is celebrated
- That Raksha Banhan is another festival about duty
- Describe different duties towards family members
- Describe concept of duty as responsibility to yourself

Vocabulary

- Dharma
- Diwali, Rama Sita
- Murti
- Divas
- commitment
- duty
- Raksha Bandan

Help at home

- Does each person in the home have their own duties and responsibilities?
- Discuss attitudes towards siblings

Enrichment

School activities linked to Diwali. Rolling programme visit to Mandir, Ipswich.

Skills Development

To be able to apply theological concepts and give examples of how they demonstrate duty in own lives

Outcomes and assessment -

To be able to retell the story of Rama and Sita and explain its relevance. To describe meaning of dharma and give appropriate examples of actions. To further explain why Rama and Sita are seen as inspirational To describe activities from the festival of Diwali and compare with an alternative faith based festival.

SMSC	Spiritual How duty is a spiritual act	Moral How religious faith informs moral duty	Social Ways in which Hindus celebrate Diwali in communities	Cultural Key features of a Mandir, including the beauty and importance of murtis.
British Values	Democracy Inclusivity in shared worship	Rule of Law How the concept of dharma informs Hindu actions	Individual Liberty Responsibility of the individual to make the right choices	Mutual Respect How following dharma and karma ensure mutual respect

Links to our vision statement:

Challenge - personal reflection - when is it difficult to follow dharma?

Creativity - how drama, music and storytelling form a key part of Hindu religious festivals

Compassion - the link between dharma, duty and compassionate acts towards others



Subject: RE
Class: Saturn Year: B Term: Autumn 2

Key Knowledge

- Why do Christians believe they are people on a mission?
- Understand the term mission
- Spreading the message of Jesus is the Great Commission
- Meaning of salt of the earth
- Meaning of light of the world
- What a Christian Church might do as part of their mission
- Events of Pentecost
- How Christians see the Holy Spirit as empowering

Vocabulary

- mission
- Pentecost
- marks of mission
- tell, teach, tend, transform, treasure
- Holy Spirit
- Worship, church
- great commission

Help at home

- Explore Christian outreach works in your local area.
- Come and join us at our Christingle Service

Enrichment

Exploring the symbolism of the Christingle and role of the Children's Society

Skills Development

To take part in extended discussion and consider different responses to faith based messages

Outcomes and assessment -

To recognise the Christian Church as a body of people, not a building. To retell the events of Pentecost and explain the symbolism of the Holy Spirit for Christians. To give examples of how Christians and churches share God's message as their mission.

SMSC	Spiritual How Collective Worship supports spiritual development	Moral That religious belief informs moral duties	Social The church as a local community support	Cultural Comparing an alternative Christian community
British Values	Democracy How do governments reflect on past actions?	Rule of Law How the Prevent Duty guards against extremism	Individual Liberty Faith based messages should not lead to lack of individual choice	Mutual Respect The validity of listening to alternative viewpoints

Links to our vision statement:

Challenge - how does the Christian church address past links to imperialism and loss of local cultures and customs?

Creativity - how the arts support the ways in which the Christian message is communicated

Compassion - the work of the Children's Society today



Subject: RE
Class: Saturn Year: B Term: Spring 1

Key Knowledge

- Why do Muslims call Muhammad (pbuh) the Seal of the Prophets?
- Meaning and importance of pbuh
- Muhammad (pbuh) chosen as final prophet
- That Muhammad (pbuh) is mortal not divine.
- The meaning of the Shahadah
- How teachings of Muhammad's (pbuh) life can inform and guide Muslims
- That the Qur'an is the Islamic Holy Text
- Importance of recitation and memory
- Features and purpose of a Mosque

Vocabulary

- prophet
- Muhammad (pbuh)
- mosque
- Shahadah
- Messenger
- Recite
- Allah

Help at home

- Explore the names of other prophets - which do you recognise?
- Visit Cambridge mosque online

Enrichment

Exploring artistic representations and calligraphy

Skills Development

To practise learning off by heart. To understand the importance of memory and recitation in the Islamic faith.

Outcomes and assessment -

To be able to explain how for Muslims Muhammad (pbuh) is the last prophet. To give examples of his life and teachings and say how this provides guidance for Muslims. To be able to explain and recall the Shahadah. To describe features of a mosque.

SMSC	Spiritual The importance of prayer for spiritual reflection	Moral How religious faith informs moral duty	Social Ways in which the mosque has different areas for different provision	Cultural Comparing features of mosques
British Values	Democracy How religious belief fits in within democratic society	Rule of Law What is religious law?	Individual Liberty Considering individual liberty through the Muslim concept of obedience	Mutual Respect How preparing for prayer is an act of respect.

Links to our vision statement:

Challenge - personal challenge in learning off by heart

Creativity - how non-representational art celebrates faith

Compassion - how guidance from the teachings of the Prophet informs the actions of Muslims towards others



Subject: RE
Class: Saturn Year: B Term: Spring 2

Key Knowledge

- How does believing Jesus is their Saviour inspire Christians to save and serve others?
- Understand the term saviour
- Examples of miracles which saved others
- Concept of sin through story of Zaccheaus
- Jesus as savior from sin
- Role of the Salvation Army
- Events of the Easter Story
- How Christian see Jesus' sacrifice as saving
- The cross as a symbol of sacrifice and love.

Vocabulary

- Save, saviour
- serve, service
- Salvation Army
- sacrifice
- Holy Spirit
- Sins, forgiveness
- miracles

Help at home

- Explore how the concept of save and serve can be applied to conservation.
- Which charities does your family support and why

Enrichment

Holy week events, school Easter Service.

Skills Development

To use planning and practical applications through children's council to serve the school community in a specific class based event

Outcomes and assessment -

To explain how Christians see Jesus as a saviour of the world. To give examples of his teachings, miracles and sacrifice through Easter. To explain how Christian use the concept of save and serve with reference to charities such as the Salvation Army. To further extend reflective thinking by exploring concept of sin in a Christian context.

SMSC	Spiritual To explore spiritual fulfilment for Christians by action	Moral That religious belief informs moral duties	Social Ways Easter is celebrated in different societies	Cultural The importance of Lourdes and Walsingham for Christians
British Values	Democracy Role of parliament in serving society	Rule of Law Which laws reflect concept of service	Individual Liberty Those who choose roles of service today	Mutual Respect How service to others should be offered without judgement

Links to our vision statement:

Challenge - what are the challenges in serving others before yourself?

Creativity - to explore visual arts and representation of miracles

Compassion - how a sense of duty and service inspires and facilitates compassion



Subject: RE
Class: Saturn Year: B Term: Summer 1

Key Knowledge

- What do Christians mean when they talk about the Kingdom of God?
- Understanding that Kingdom of God is not a place
- That the Bible is a key source of guidance for Christians
- That Jesus used stories in his teachings
- Examples and meanings of parables
- Origins of the Lord's Prayer
- Content and meaning of the Lord's Prayer
- How Christian beliefs inform attitudes to living
- Aims and purpose of Christian charities

Vocabulary

- Kingdom
- Parable
- Lord's Prayer
- Charity, compassion
- duty
- forgiveness

Help at home

- Research different versions of the Lord's Prayer - how many can you find?
- Which charities does your family support and why

Enrichment

The Lord's Prayer project - sung version of the Lord's Prayer from different languages and cultures.

Skills Development

To interpret stories and parables to explain messages. To see song as shared prayer and to apply musical skills to exploring different genre.

Outcomes and assessment -

To recognise that Christians want to follow the actions, stories and teachings of Jesus. To be able to explain the meaning of specific parables. To give examples of how the Kingdom of God is created on earth through actions and charity work.

SMSC	Spiritual To explore spiritual fulfilment for Christians by action	Moral That religious belief informs moral duties	Social Ways prayer is used as a social and unifying act	Cultural The shared power of song different styles in different communities
British Values	Democracy The role and vision of Christian charities	Rule of Law Where duty of care is enshrined in law	Individual Liberty That everyone should have the right to worship according to their beliefs	Mutual Respect Ways in which charities support those who may feel marginalised

Links to our vision statement:

Challenge - what are the challenges for Christians trying to create the Kingdom of God on earth?

Creativity - to explore how the Lord's Prayer is represented through music and song

Compassion - practical ways to exemplify "do unto others as you would have them do to you" - the impact of charities



Subject: RE
Class: Saturn Year: B Term: Summer 2

Key Knowledge

- How did Buddha teach his followers about enlightenment?
- Understanding of term enlightenment
- Story of Siddhartha Gotama
- The four noble truths
- Meaning of each action in the eightfold path
- Practices which represent the eightfold path
- Significance of the dharma wheel, lotus flower, Bodhi tree
- Role of meditation
- Buddhist teaching about suffering and enlightenment

Vocabulary

- Enlightenment
- Spiritual awakening
- Buddha, Buddhist
- Dharma wheel
- 4 noble truths
- Eightfold path
- Meditation, mindfulness

Help at home

- Discuss morals, codes or beliefs which are important in your family
- How does your family share quiet time and reflection?

Enrichment

How meditation can support wellbeing - practical workshop

Skills Development

To interpret visual art and stories to explain religious teachings.

Outcomes and assessment -

To be able to describe the enlightenment of the Buddha. To recall the four noble truths. To explain how following the eightfold path can support Buddhists and give examples of practice. Make comparisons with an alternative faith viewpoint.

SMSC	Spiritual To explore ways of supporting spiritual need	Moral That religious belief informs behaviour and choices	Social How religious communities share stories	Cultural How symbolism is used in Buddhist art
British Values	Democracy Inclusivity within this pathway	Rule of Law Comparing the eightfold path to school golden rules	Individual Liberty How meditation can support clarity of mind for own choice	Mutual Respect The importance of respect in the eightfold path

Links to our vision statement:

Challenge - what are the challenges faced by Buddhists in following the eightfold path

Creativity - how visual representation supports understanding of enlightenment and spiritual awakening

Compassion - how we respond to suffering