

SPECIFICATION	ESSENTIAL	DESIRABLE
1. Qualifications	<ul style="list-style-type: none"> Qualified teacher status 	
2. Experience	<ul style="list-style-type: none"> Experience of the Primary Curriculum 	Statutory Test Assessment experience
3. Knowledge, understanding and skills	<ul style="list-style-type: none"> Knowledge and understanding of the characteristics of effective schools Ability and skills to facilitate learning and progress Plan & teach well structured lessons Ability to recognise children's strengths and barriers and respond appropriately in learning Experience of subject leadership, or a desire to undertake this over time A knowledge of theory and practice in providing child centred education that places pupils at the centre of learning Effective use of ICT in the classroom and as a management tool A secure understanding of assessment strategies and the use of assessment to inform the next stages of learning Ability to organise work, prioritise tasks, make decisions and manage time effectively Awareness of new statutory assessment 	Proven success of achievement at Key Stage outcomes Evidence of year group progression Flexibility to work across Key Stages
4. Qualities	<ul style="list-style-type: none"> Ability to think creatively and imaginatively Able to support the Christian ethos of the school Empathy with children Ability to be reflective and self critical Able to work within a model of distributed leadership Manage delegated tasks with efficiency and professionalism 	
5. Relationships	<ul style="list-style-type: none"> Ability to promote positive behaviour from all pupils ensuring high standards of discipline and good relationships Ability to work as an effective team member Understanding of the need for good home/school relationships and the school's responsibility to parents and carers Awareness of the need for the school to play a full part in the local community 	
6. Personal Characteristics	<ul style="list-style-type: none"> Professionalism Good communication skills Aspirational Commitment Warmth & enthusiasm 'Can Do' attitude High expectations of self and others 	
7. Professional Development	<ul style="list-style-type: none"> Demonstrate commitment to professional development Keeps abreast of government initiatives Keeping up to date with current developments & research Able to support and develop colleagues through sharing expertise 	

8. Reliability	<ul style="list-style-type: none"> Has demonstrated reliability over a period of time 	
9. References	<ul style="list-style-type: none"> Candidate is recommended 	

Cavendish Church of England Primary School
Person Specification for the Post of Class Teacher
Candidates should be able to demonstrate how they meet the DfE Teaching Standards