

Cavendish Church of England Primary School – Year 1 & 2 Summer Term

Summer 1		The Great Fire of London		Year 1 & 2				
Big Ideas	<p>As readers we will read about how the Great Fire of London started and read the diaries written by Samuel Pepys.</p> <p>As writers we will use our senses to write our own diary entry of the fire. We will also write newspaper reports about the Great Fire of London and non-chronological reports about landmarks in London today.</p> <p>As scientists we will look at the everyday uses of materials from the past and today and how the use of materials from the past have affected our lives today.</p> <p>As cooks we will be tasting different types of cheese and making our own bread.</p> <p>As artists we will be looking at the work of Canaletto and painting landscapes of London.</p>		<p>As historians we will we will be looking at London before and after the fire; how the fire started and spread; the legacy which has shaped the London we know today and the difference between primary and secondary sources.</p> <p>As geographers we will be using compass points and locational and directional language to describe the location of London landmarks. We will also use aerial photographs of London to recognise famous landmarks.</p> <p>As computer experts we will be programming and using animation to create a digital story.</p> <p>As design technologists we will be building our own houses to recreate the London landscape in 1666.</p>					
	Further Opportunities	Enrichment		A visit from a firefighter, helping us to put out our own Great Fire of London.				
Readers		We will use information books to read about the Great Fire of London.						
Writers		To write about the Great Fire of London in our topic books, for display in the classroom and around the school.						
Communication		We will role play and act out the story of the Great Fire of London in small groups before writing our diary entries.						
Mathematics		We will look at a timeline of dates to order in sequence and look at the dimensions of buildings of the time to compare with those today.						
RE	In RE we will be focussing on Celebrations and thinking about how the celebration of Pentecost reminds Christians that God is always with them. We will then be learning about Prayer and Worshp in Jquadism.							
CW Value	Our collective worships themes this term are perseverance and peace.							
PSHE	In Summer 1 we will be learning about Health and Wellbeing and Prevent & British Values in Summer 2.							
SMSC Opportunities	Social		Moral		Spiritual		Cultural	
	We will continue to collaborate together during learning activities and play times. We will be working positively as a team to prepare for the Dance Festival.		We will explore the difference between right and wrong and the reasons for consequences.		When learning about Pentecost, we will learn of the love of God to his people and reflect on the love we have and receive from others.		We will be exploring the celebration of Pentecost. We will also explore how British culture has changed over time within our topic work.	
Fundamental British Values	Democracy		Rule of Law		Individual Liberty		Mutual Respect	
	We will be making whole class decisions through voting when planning, designing and building our 3D model of London in 1666.		We will continue to follow the Jupiter class rules and the Five Golden Rules of the school.		Having opportunities to choose own challenge work in lessons and being able to choose peers to work with in some activities.		We will continue respect all those in school and show respect for the different beliefs of others.	