



**Subject: Collective Worship - Friendship**

**Year: 1 of 3 Term: Autumn 1**

**Key Knowledge**

- Friendship in good and bad times
- Jonathan and David - 1 Samuel 18
- Friendship the greatest treasure
- Friends Again - Gethsemane Matthew 26
- Friendship support - down the roof Luke 5
- Trusting our friends - 2 Kings 5
- Extending friendship - charity works
- Sharing food as friends

**Vocabulary**

- understanding
- companion
- sharing
- unity
- love
- reconciliation
- companion
- together

**Help at home**

- Share the Values for Life Home Guidance and activities - Friendship
- Providing opportunities for friendship bonds outside of school
- To support reconciliation and making up

**Enrichment**

Our church service linked to this value focuses on Friendship through sharing our food and provisions at our Harvest Festival. To extend friendship in its widest sense to alleviate food poverty through charity.

**Skills Development**

Being able to seek help to restore broken friendships and embrace reconciliation  
 Being able to ensure that all are included in our community: in work, in play, in friendship

**Gathering impact**

Children's half termly written reflection  
 Children's contribution to worship, Faith Council feedback

<b>SMSC</b>	<b>Spiritual</b> Sharing God's love through friendship	<b>Moral</b> Friendship as an expression of inclusion	<b>Social</b> To develop friendships through share activities	<b>Cultural</b> Links between Christian Harvest and Jewish Sukkot
<b>British Values</b>	<b>Democracy</b> Working collaboratively	<b>Rule of Law</b> How our school rules help us to share	<b>Individual Liberty</b> To celebrate the unique qualities of others	<b>Mutual Respect</b> To not judge others

**Links to our vision statement:**

**Challenge** - to challenge unkindness, prejudice or exclusion and seek justice

**Creativity** - to use our creative skills to develop and restore friendships

**Compassion** - to model friendship through our vision of living with a pure heart to counteract loneliness and isolation