

Cavendish Church of England Primary School Pupil Premium Statement 2017/18

Total number of pupils on roll: 85	Total number of pupils eligible for PPG: 9	Total amount of PPG expected: £11,880	Actual amount of PPG (Budget 2017-18): £19,980
Attainment	Pupils eligible for PP	Pupils NOT eligible for PP	National Benchmark
Early Years			
% achieving a Good Level of Development	100	79	71
End of Key Stage 1 (year 2)			
% achieving or exceeding the expected standard in Reading	Not eligible for publication	91	76
% achieving or exceeding the expected standard in Writing	Not eligible for publication	73	68
% achieving or exceeding the expected standard in Maths	Not eligible for publication	91	75
End of Key Stage 2 (year 6)			
% achieving or exceeding the expected standard in Reading	100	100	71
% achieving or exceeding the expected standard in Writing	100	90	77
% achieving or exceeding the expected standard in Maths	67	80	75

Nature of Support 2017/18	Aim	Was the Aim Achieved?
1:1 Personalised Tuition	To include stretch for the most able	Progress is evident in individual children's outcomes

Delivered by qualified teaching staff and/or professional outside agencies appropriate to individual pupil needs	Developing fluency in mathematics, additional phonics support, developing stamina, organisation of writing, reading for analysis and inference, applying problem solving/reasoning skills in mathematics. Extension science Extension writing	PP children achieve in line with the national average at EYFS, phonics screening KS2; Outcome above national average for reading/writing. Broadly in line with National average for mathematics (cohort size rounding)
Social Skills Development	Includes; Lego Therapy, Inclusion Support, Speech, Language and Communication. To support children's learning needs through catering for their emotional and physical wellbeing.	Children's feedback indicates they feel listened to and supported. 100% uptake on parental engagement.
Forest Schools Provision Dedicated area of school grounds Professional training for staff Hire of a qualified Forest School Instructor and associated equipment	To enable us to offer high quality provision to support emotional and physical wellbeing. Children are able to explore their natural surroundings, work as a team, solve practical based problems, experience God's world.	Feedback from previous year indicates how pleasurable and valuable children felt this time to be. This year's reflections showed that PP children identified a spiritual element to thrive outside.
SENCO support x2 to lead personalised intervention groups	The school employs two experienced qualified Special Education Needs Co-ordinators to lead personalised intervention groups to support children in any area of their learning.	PIRA and PUMA scores and analysis are used to track progress and close gaps in learning. Increased use of SENDCO time for SEMH. Positive feedback from families.
Fully trained Elklan teacher	The school has a fully trained Elklan teacher to support children with identified Speech and/or language development	KS1 outcomes above National average reflecting greater use of language.
Additional support in classroom through use of LSA's linked to reading, writing and maths	To ensure quality first teaching in focus groups.	Outcomes above national average across all key stages.

Specific purchase of resources such as ICT software to extend	RM maths and My Maths annual updates. Testbase assessment resources used to inform teacher analysis.	Opportunities for independence, consolidation and application of taught skills.
Support to develop Fine and Gross Motor Skills	SENDCO's work alongside external OT professionals' recommendations.	Ingoing support in line with external guidance.
Liaise with feeder settings as part of transition No additional cost	Transition is positive and supported for all children including the most vulnerable.	Face to face meeting with feeder schools at Yr6. Internal transition across year groups. Rising receptions for 4 weekly sessions, including families.
Financial support for school visits and enrichment activities.	To ensure no child is excluded from a full access of curriculum offer.	All children attended visits and residential trip.
Purchase CISS, County Inclusion Support Service, to support children with SEMH needs.	To produce in school support for identified children and families.	Reviewed on an individual basis in consultation with CISS, school staff and families.
<p>Due to the small numbers and personalised Curriculum in our school, any child, identifying as eligible for PP, immediately commences a costed support programme tailored to individual need including where applicable SEMH and extension groups.</p> <p>Each child in receipt of PP has a costed provision map detailing how they are supported in school. Additional support could include combinations of the above.</p> <p>The school has provided additional funding over and above Pupil Premium to ensure that all children benefit from small focused groups, including those with identified needs who are not in receipt of PPG.</p>		