**Cavendish Church of England Primary School**
**Challenge, Creativity, Compassion: Create a pure heart in me – Psalm 51:10**

**Subject: Collective Worship – Respect and Reverence**

**Year:   1 of 3 Term: Summer 1**

**Key Knowledge**

- Respect & reverence for God's creation
- St Hilda & Caedmon
- St Francis & the wolf of Gubbio
- Respect for sacred objects – the Eucharist
- The Last Supper – Matthew 26
- Respect and Reverence for God
- Reverence through prayer – Lord's Prayer Matthew 6
- Work of Mother Teresa
- Ascension
- Pentecost & the Holy Spirit -  Acts 2

**Vocabulary**

- respect
- humanity
- awe
- wonder
- reverence
- value
- worship
- surrender

**Help at home**
- Share the Values for Life Home Guidance and activities – Respect & Reverence
- Discuss examples of respect within your family
- Visit local holy or sacred places
- Share your feelings of awe and wonder in nature

**Enrichment**
Our church service linked to this value focuses on Reverence for God through Pentecost and the respect we should show others. To create a school banner reflecting Pentecost for Bury St Edmund's Cathedral.

**Skills Development**
Being able to reflect on awe and wonder in the natural world
Being able to reflect on of the concept of the Trinity

**Gathering impact**
Children's half termly written reflection
Children's contribution to worship, Faith Council feedback

| SMSC | Spiritual Reverence for creation in the world | Moral How Christians have a duty to care and help | Social To show respect to all in our school community | Cultural Origins of Bank Holidays linked to Christian Faith |
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| British Values | Democracy Respect for the opinions of others | Rule of Law Rules that foster respect and fairness | Individual Liberty Personal prayer and reflection | Mutual Respect Links between Christian denominations |

**Links to our vision statement:**

**Challenge** – to show respect in our daily actions to everyone, including those whose opinion differs to our own.

**Creativity** – to express key concepts – Trinity, Eucharist, Pentecost through creative and artistic responses.

**Compassion** – to use our reverence for God's world to support charitable actions and choices