



**Subject: RE**

**Class: Mars**

**Term: Autumn 1**

**Key Knowledge**

- Why is the word God so important to Christians?
- Christian place of worship - church
- Ways to describe God
- Hymns and singing are part of worship
- Christians pray to God
- School has a special prayer
- God is important to Christians
- Stories about God are found in the Bible
- Links to Judaism - Sukkot

**Vocabulary**

- God
- Jesus
- church
- prayer, school prayer
- hymn
- Bible stories

**Help at home**

- Discuss who is important to you
- Join us for our church Harvest Festival

**Enrichment**

Visit to Church building. Harvest Festival service at church. School sukkot. Building and making items for the Sukkah.

**Skills Development**

To engage with experiences and recall key learning

**Outcomes and assessment -**

ELG: Listening, Attention and Understanding

ELG: Being Imaginative and Expressive

ELG: People, Culture and Communities

ELG: Creating with Materials

ELG: Past and Present

<b>SMSC</b>	<b>Spiritual</b> How we create quiet spiritual time - candles and music	<b>Moral</b> Christians believe God teaches right and wrong	<b>Social</b> How our school is a Christian community	<b>Cultural</b> Exploring festivals which celebrate harvest
<b>British Values</b>	<b>Democracy</b> What the Faith council is at school	<b>Rule of Law</b> Our school vision statement and school rules	<b>Individual Liberty</b> Sharing our own ideas	<b>Mutual Respect</b> How Christians show respect to God

**Links to our vision statement:**

**Challenge** - learning our vision statement, school golden rules and school prayer

**Creativity** - exploring Harvest festivals from more than one faith

**Compassion** - how our vision statement means caring for others and being the best we can be



**Subject: RE**

**Class: Mars**

**Term: Autumn 2**

**Key Knowledge**

- Why do Christians perform nativity plays at Christmas?
- Key facts of the Nativity story
- The annunciation
- Christmas is a special time
- Christmas is a Christian festival
- Jesus is seen as the light of the world
- Jesus is important to Christians
- Stories about Jesus are found in the Bible
- Links to Islam - welcoming babies to the faith
- Links to Hinduism - Diwali

**Vocabulary**

- nativity
- Jesus, Mary, Joseph
- annunciation
- manger, stable
- shepherds
- wise men
- Angel Gabriel

**Help at home**

- How are babies welcomed in your family?
- Share your family Christmas customs
- Join us for our church Christingle

**Enrichment**

Activities for Diwali. Making a Christingle. Christingle church service. Taking part in a nativity play.

**Skills Development**

To use expressive arts to share ideas and information

**Outcomes and assessment -**

ELG: Listening, Attention and Understanding

ELG: Being Imaginative and Expressive

ELG: People, Culture and Communities

ELG: Creating with Materials

ELG: Past and Present

<b>SMSC</b>	<b>Spiritual</b> Prayers help spiritual reflection	<b>Moral</b> Christians believe Jesus is a moral guide	<b>Social</b> How Christmas is a social time for Christians	<b>Cultural</b> Exploring festivals which use light to celebrate
<b>British Values</b>	<b>Democracy</b> Taking part together in our performance	<b>Rule of Law</b> Why was Jesus born away from home?	<b>Individual Liberty</b> Developing responsibility for our own actions	<b>Mutual Respect</b> How Christians show respect to Jesus

**Links to our vision statement:**

**Challenge** - what were the challenges faced by Mary and Joseph

**Creativity** - using song, dance and drama to retell the nativity

**Compassion** - who shows compassion in the nativity story?



**Subject: RE**

**Class: Mars**

**Term: Spring 1**

**Key Knowledge**

- How can we help others when they need it?
- Christians believe Jesus is God's son
- Christians believe Jesus came to save us
- Christians try to follow the teachings of Jesus
- Stories about Jesus are found in the Bible
- Helping others is important to Christians
- Links to Sikhism - Har Gobind
- Links to faith festivals - Chinese New Year

**Vocabulary**

- Jesus
- disciples
- Trinity
- prayer
- charity
- Bible

**Help at home**

- How do each of you help at home?
- Which charities does your family support?

**Enrichment**

Taking part in a school supported charity fund raiser, such as Water Aid, Comic relief.

**Skills Development**

ELG - developing relationships - Show sensitivity to their own and to others' needs.

**Outcomes and assessment -**

ELG: Listening, Attention and Understanding

ELG: Being Imaginative and Expressive

ELG: People, Culture and Communities

ELG: Creating with Materials

ELG: Past and Present

<b>SMSC</b>	<b>Spiritual</b> Prayers are a way of asking God for help	<b>Moral</b> Christians believe in a moral duty to help others	<b>Social</b> How helping others develops friendships and positive relationships	<b>Cultural</b> Exploring charities which support global need
<b>British Values</b>	<b>Democracy</b> Supporting charities as a whole school community	<b>Rule of Law</b> Which laws help those in need?	<b>Individual Liberty</b> What we can do to make a difference	<b>Mutual Respect</b> Helping others is a sign of respect

**Links to our vision statement:**

**Challenge** - what challenges do different people face - explore the aims of different charities?

**Creativity** - expressive ways of sharing prayer

**Compassion** - helping others is a core theme of compassion



**Subject: RE**

**Class: Mars**

**Term: Spring 2**

**Key Knowledge**

- Why do Christians put a cross in the Easter garden?
- The cross is a Christian symbol
- Christians believe Jesus came to save us
- The empty cross shows Jesus rose again
- Events of the Easter Story
- Easter is a sad and happy time
- Christian symbols of Easter and new life
- Ways Christians celebrate Easter
- Links to Buddhism - the monkey king

**Vocabulary**

- Jesus
- disciples
- cross
- Good Friday
- Easter Sunday
- Betrayed
- saved

**Help at home**

- Make an Easter garden together
- Come and join our Holy Week service

**Enrichment**

Taking part in our school Easter Egg hunt and Holy Week service.

**Skills Development**

To recognise special times in religions have special foods and try new tastes giving opinions.

**Outcomes and assessment -**

ELG: Listening, Attention and Understanding

ELG: Being Imaginative and Expressive

ELG: People, Culture and Communities

ELG: Creating with Materials

ELG: Past and Present

<b>SMSC</b>	<b>Spiritual</b> Observing the natural world supports spiritual development.	<b>Moral</b> Christians believe Jesus came to save us	<b>Social</b> Sharing Easter customs and foods	<b>Cultural</b> Exploring ways Easter is celebrated around the world.
<b>British Values</b>	<b>Democracy</b> Collective Worship is invitational	<b>Rule of Law</b> Bank holidays linked to Christian Easter	<b>Individual Liberty</b> What we can do to make a difference	<b>Mutual Respect</b> Showing respect for religious symbols

**Links to our vision statement:**

**Challenge** - what challenges did Jesus face?

**Creativity** - how creation and Spring support the message of new life and hope

**Compassion** - God showed compassion for us through the sacrifice of Jesus



**Subject: RE**

**Class: Mars**

**Term: Summer 1**

**Key Knowledge**

- How can we care for our wonderful creation?
- Christians believe God created the world
- Events of the Creation Story
- That the Creation story comes from the Bible
- Christians have a duty to be caretakers of the world
- Encounters with the natural world
- Links to Judaism - birthday of trees
- Links to Islam - Muhammad and the ants

**Vocabulary**

- Creation, create
- Creation story
- Adam, Eve
- earth
- care, caretaker
- awe
- wonder

**Help at home**

- Plant some seeds together and care for their growth
- Discuss how your family looks after the environment

**Enrichment**

Forest school enrichment. Mini beast workshop. Fresh Air Friday in the community.

**Skills Development**

To use observation and the senses to experience awe and wonder in the natural world.

**Outcomes and assessment -**

ELG: Listening, Attention and Understanding

ELG: Being Imaginative and Expressive

ELG: People, Culture and Communities

ELG: Creating with Materials

ELG: Past and Present

ELG: The Natural World

<b>SMSC</b>	<b>Spiritual</b> Observing the natural world supports spiritual development.	<b>Moral</b> Christians believe we are caretakers of the earth	<b>Social</b> How different societies adapt to their habitat	<b>Cultural</b> Exploring different natural habitats around the world.
<b>British Values</b>	<b>Democracy</b> Work of the school Eco Council	<b>Rule of Law</b> Which rules help us to look after the planet	<b>Individual Liberty</b> What we can do to make a difference - recycling	<b>Mutual Respect</b> Showing respect for God's creation

**Links to our vision statement:**

**Challenge** - what challenges is the planet facing today?

**Creativity** - the infinite variety in creation across the world

**Compassion** - our role as compassionate caretakers of the earth



**Subject: RE**

**Class: Mars**

**Term: Summer 2**

**Key Knowledge**

- What makes every single person unique and precious?
- Christians believe God created each of us in the image of God
- God loves all humans
- Jesus never turned anyone away
- God cares for everyone
- The church is a family which shares God's love
- Links to Hinduism - Raksha Bandhan

**Vocabulary**

- unique
- precious
- image
- love
- neighbour
- community

**Help at home**

- Discuss who is special in your family and why
- Join us at our end of year Leaver's Service

**Enrichment**

How images are shared - portrait workshop with Gainsborough's House Museum

**Skills Development**

To

**Outcomes and assessment -**

ELG: Listening, Attention and Understanding

ELG: Being Imaginative and Expressive

ELG: People, Culture and Communities

ELG: Creating with Materials

ELG: Past and Present

ELG: The Natural World

<b>SMSC</b>	<b>Spiritual</b> Being cared for and loved supports wellbeing	<b>Moral</b> Christians try to act as they believe God wishes	<b>Social</b> The global Christian Church	<b>Cultural</b> Britain as a multi-cultural society.
<b>British Values</b>	<b>Democracy</b> How everyone is included in our pupil voice councils	<b>Rule of Law</b> The Equality Act	<b>Individual Liberty</b> Giving my opinion - pupil self evaluation	<b>Mutual Respect</b> Celebrating diversity and inclusion

**Links to our vision statement:**

**Challenge** - ways to challenge inequality or unfairness

**Creativity** - visual arts how do we represent ourselves

**Compassion** - our "image of God" can be created through our actions and treatment of others