



Saturn – Autumn Term

Autumn 1		Anglo-Saxons		Saturn	
Big Ideas	<p><b>As readers</b> we will be enjoying non-fiction information texts in order to discover facts about the Anglo-Saxons. We will be reading on the internet and in books to discover what village life was like in this ancient civilization. We will be exploring writing from Venerable Bede to see what Anglo-Saxon life was like.</p> <p><b>As writers</b> we will be writing information texts about aspects of Anglo-Saxon life.</p> <p><b>As scientists</b> we will learn about light and sound, as well as the way that these two energies travel.</p> <p><b>As geographers</b> we will locate the seven kingdoms of the Anglo-Saxons on a map of Great Britain. We will find the places that have retained their Anglo-Saxon names.</p> <p><b>As linguists</b> we will explore how structures of language have changed, both in French and in the language of Anglo Saxons.</p>		<p><b>As historians</b> we will learn about different aspects of daily life in Anglo-Saxon England. These will include: language, religion and farming.</p> <p><b>As computer experts</b> we will use the i-board and classroom computers to find out more about Anglo-Saxons. We will also use software on computers to present writing about them. We will be exploring networks and how we connect to the internet, as well as how to remain safe when using it.</p> <p><b>As design technologists</b> we will design and construct Anglo-Saxon musical instruments.</p> <p><b>As cooks</b> we will cook warming, nutritious porridge.</p> <p><b>As artists</b> we will weave our own cloth inspired by that of the Anglo-Saxons. We will design our own Anglo-Saxon jewellery.</p>		
	Enrichment		Our visit to the St Edmund workshop at Bury St Edmunds cathedral will help us explore the local rise of Christianity.		
Further Opportunities	Readers		To read about Anglo-Saxons in books, on the i-board and on school displays. We will research using interactive information books.		
	Writers		We will write about Anglo-Saxons in our topic and literacy books as well as on school displays.		
	Communication		We will work as a classroom community to support each other’s learning. We will share our learning through presentations and writing. We will learn through interactive activities and team work.		
	Mathematics		We will revisit our understanding of place value, as well as applying our knowledge of number and operations. We will learn about time, money and measurement. We will be focusing on multiplication tables.		
	RE		We will learn about the importance of reconciliation in Christianity. We will explore how the Muslim faith shows submission to Allah.		
CW Value		Thankfulness - how agricultural communities celebrate Harvest, including Sukkot. Justice – how early justice systems influence British law and democracy.			
PSHE		Our focus will be <i>My role and rights in the community; Democracy and the rule of law.</i> Voting for school council under democratic principles.			
SMSC Opportunities	Social	Moral	Spiritual	Cultural	
	Considering the traditions started by the Anglo-Saxons, and identifying the impact that this has had on modern culture.	Contrast the value of morality today with that held by the Anglo-Saxons. Question early attitudes to diversity.	We will be learning about the religions of the Anglo-Saxons and contrasting that with our Christian values.	To contrast and compare the ancient culture of Anglo-Saxons with the way we live today in modern Britain.	
Fundamental British Values	Democracy	Rule of Law	Individual Liberty	Mutual Respect	
	To contrast the heirarchical ruling system of Anglo-Saxons with the modern democratical system today.	To consider our personal rules of conduct by which we should work in school. We will think about the laws of our country and British citizenship.	Identifying our own rights to liberty and how this value has changed over time. Considering the importance of all British values.	To demonstrate respect and tolerance for Ancient religions and cultures, and the beliefs of all people. Examining early faith systems.	