

**Cavendish Church of England Primary School - Year 1 & 2 Spring Term (A) - JUPITER**

Spring	Frozen Landscapes	Year 1 & 2
Big Ideas	<p><b>As readers</b> we will read non-fiction texts about the Arctic and the Antarctic. We will read about people and animals that live there and about their habitat.</p> <p><b>As writers</b> we will write label, captions, fact files and non-chronological reports with the facts that we learn.</p> <p><b>As scientists</b> we will look at living things and their habitats.</p> <p><b>As geographers</b> We will look at habitats and where in the world the Arctic and Antarctic are situated.</p> <p><b>As historians</b> we will be finding out about the history of the Inuit people.</p>	<p><b>As computers experts</b> we will be finding images of animals (linked to our science focus) and researching facts about the 7 countries that lie within the Arctic Circle. We will also be exploring maps.</p> <p><b>As cooks</b> we will be learning how to cook frozen food and learning how some foods keep better and for longer frozen.</p> <p><b>As Design Technologists</b> we will be designing, making and evaluating 3D ice sculptors.</p> <p><b>As artists</b> we will be exploring hot and cold colours through a range of different mediums. We will create our own Arctic landscapes based on the beautiful scenes by Ted Harrison.</p>
	Further Opportunities	<p><b>Enrichment</b></p>
<p><b>Readers</b></p>		<p>To read about seasonal and daily weather patterns.                      To read about features of the Arctic and Antarctic.                      To read about wildlife found in the Arctic and Antarctic.                      To read about Inuit lifestyles                      To read about Polar research stations.                      To share class texts such as: The Ice Monster, The Rainbow Bear, The Ice Bear, The Great White Man-Eating Shark, Lost and Found and stories written by Anthony Browne.</p>
<p><b>Writers</b></p>		<p>To write information booklets on the animals of the Arctic.                      To write poetry using our senses.                      To write stories based on stories by the same author.</p>
<p><b>Communication</b></p>		<p>We will use various team games and interactive techniques during Continuous Provision and P.E.                      We will present to the class our research Arctic animals and read aloud our own stories to our peers in class and around the school.</p>
	<p><b>Mathematics</b></p>	<p>We will be collect daily weather data and recording our finding in different types of charts and graphs.                      We will be creating Inuit timelines of their history.</p>
<p><b>RE</b></p>	<p>We will be looking at similarities in prayer and worship of Christians and Jews.                      We will be looking at why some stories and books are sacred and important across all faiths.                      We will also be sharing our research on Saint Valentine at our next church service</p>	
<p><b>CW Value</b></p>	<p>This term Collective will focus on trust and compassion.</p>	

<b>PSHE</b>	We will be looking at me and keeping safe, and me and medicines,			
<b>SMSC Opportunities</b>	<b>Social</b>	<b>Moral</b>	<b>Spiritual</b>	<b>Cultural</b>
	Collaborative tasks of celebrating these festivals together at school and as part of the Cavendish Community in St Mary's Church	Trust others as if they were trustworthy.	Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.	Christianity Judaism Sikhism Hinduism
<b>Fundamental British Values</b>	<b>Democracy</b>	<b>Rule of Law</b>	<b>Individual Liberty</b>	<b>Mutual Respect</b>
	Developing our roles and ideas as School, Faith, Eco, Well-being and Art Councils	Rules of the Jupiter classroom. The Five Golden Rules of the School.	Choices of correct behaviour and the respect of others. The right to choose friendships and free choice learning time.	Becoming part of Jupiter Class and the identity of the class within a Christian framework.