



English - Transcription: Spelling

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Hear and say the initial sound in a word.	Spell words containing each of the 40+ phonemes already taught	Spell by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly	Spell the 'i' sound spelt 'y' elsewhere than at the end of words e.g. myth, gym	Spell words ending with the 'g' sound spelt 'gue' and the 'k' sound spelt 'que' e.g. rogue, tongue, antique, unique	Spell word endings which sound like 'shush' spelt -cious or -tious e.g. vicious, delicious, ambitious, cautious	Add suffixes beginning with vowel letters to words ending in -fer e.g. referring, preferred, referee, preference
Segment the sounds in simple words and blend together.	Spell common exception words	Spell by learning to spell common exception words	Spell words containing the 'u' sound spelt 'ou' e.g. young, touch, double	Add endings which sound like 'shun' spelt -tion, -sion, -ssion, -cian e.g. invention, discussion, tension, magician	Spell word endings which sound like 'shil' spelt -cial or -tial e.g. official, partial	Use prefixes involving the use of a hyphen e.g. co-ordinate, re-enter
Spell some irregular common words.	Spell the days of the week	Spell by learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones	Spell words with the 'k' sound spelt 'ch' e.g. scheme, school, echo	Spell homophones accept/except, affect/effect, ball/bawl, berry/bury, knot/not, medal/meddle, missed/mist, rain/rein/reign, scene/seen, weather/whether, whose/who's	Spell words ending in -ant, -ance/-ancy, -ent, -ence/-ency e.g. transparent/transparenc y, tolerant/tolerance	Distinguish between homophones and other words which are often confused English Appendix 1
Spell some words correctly and others are phonetically plausible.	Name the letters of the alphabet in order	Spell by learning to spell more words with contracted forms	Spell words with the 'sh' sound spelt 'ch' e.g. chef, machine	Spell words with the 's' sounds spelt 'sc' e.g. science, scene	Spell words ending in -able and -ible also -ably and -ibly e.g. adorable, possible, adorably, possibly	Use dictionaries to check the spelling and meaning of words



English - Transcription: Spelling

	Name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound	Spell by learning the possessive apostrophe (singular) e.g. the girl's book	Spell words with the 'ay' sound spelt 'ei', 'eigh' or 'ey' e.g. eight, they	Place the possessive apostrophe accurately in words with regular plurals e.g. girls', boys' and in words with irregular plurals e.g. children's	Spell words containing the letter-string 'ough' e.g. bought, rough, through, bough	Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as word list in English Appendix 1
	Add prefixes and suffixes using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs	Spell by distinguishing between homophones and near-homophones	Use the first two or three letters of a word to check its spelling in a dictionary	Use the first two or three letters of a word to check its spelling in a dictionary	Spell some words with 'silent' letters e.g. knight, psalm, solemn	Use a thesaurus with confidence
	Add prefixes and suffixes using the prefix un-		Use the prefixes un-, dis-, mis-, re-, pre-	Use the prefixes in-, im-, il-, i-r, sub-, inter-, super-, anti-, auto-	Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as word list in English Appendix 1	
	Add prefixes and suffixes using -ing, -ed, -er and -	Add suffixes to spell longer words, including -ment, -	Add suffixes beginning with vowel letters to words of	Understand and add suffixes -ation, -ous	Use the first three or four letters of a word to check spelling, meaning	



English - Transcription: Spelling

	est where no change is needed in the spelling of root words e.g. helping, helped, helper, eating, quicker, quickest	ness, -ful, -less, -ly	more than one syllable e.g. forgetting, preferred, gardening, limited		or both of these in a dictionary	
	Apply simple spelling rules and guidance, as listed in English Appendix 1	Apply spelling rules and guidance, as listed in English Appendix 1	Use the suffix -ly	Spell more complex words that are often misspelt English Appendix 1	Use a thesaurus	
	Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far	Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far	Spell words with endings sounding like 'zh' and 'ch' e.g. treasure, measure, picture, nature	Write sentences from memory, dictated by the teacher, that include words and punctuation taught so far		
			Spell words with endings which sound like 'zhun' e.g. division, decision			
			Spell homophones brake/break, fair/fare, grate/great,			



English - Transcription: Spelling

			groan/grown, here/hear, heel/heal/he'll, mail/male, main/mane, meet/meet, peace/piece, plain/pane			
			Spell words that are often misspelt English Appendix 1			
			Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far			