

Cavendish Church of England Primary School

Newsletter - Spring Term 2022

Friday 25th March 2022 No: 023

Challenge, Creativity, Compassion: Create a pure heart in me – Psalm 51:10



Prayer of the week by Milly

Dear God

*We thank you for your compassion to all,
whether good or bad.*

*Show us and guide us in times of darkness
towards the right path.*

AMEN

Head Teachers Awards: Mars: Ava Jupiter: Barnaby Saturn: Sienna Neptune: Sophia

Behaviour Analysis and Children's Views

Our school has five golden rules and our vision statement and this informs all we do, and gives guidance about expectations of behaviour and conduct in school. Children are encouraged to take responsibility for their actions and we follow a restorative approach if things go wrong. Each child is supported to understand the impact of their actions through a behaviour reflection sheet and where appropriate an apology letter. Each half term Mrs Ward and Miss Wass review and monitor these to look for underlying cause or repeated instances which could indicate unmet needs.

The majority of children in our school never need to complete a behaviour reflection session. Of those who do, the vast majority are for single instances. Parents and families are involved should a child have more than three reflections to explore whether there are underlying or unmet needs.

Whilst overall behaviour and social interaction across the school is very good, at our mid-year review we noticed a higher number of instances written by boys than girls in every class. Miss Wass and Neptune Class had a discussion to explore this further.

First we looked at the golden rules and vision statement to see if these were fair expectations or whether there might be an unwitting gender bias. All children felt that the golden rules were reasonable expectations for everyone. We considered our work on the Equality Act and protected characteristics, and whilst we agreed that although older children and adults would be held to a higher standard, the expectations were still achievable by all.

Next we had two separate discussions about possible reasons for the data. The quality of the children's discussions, the way they engaged with the problem and the careful way they listened to alternative viewpoints was excellent. There were many thought provoking ideas which I thought you as families might be interested in and might like to consider further, or discuss in your own homes.

With any discussion of this nature there is a danger of over simplification, or stereotyping and so children were encouraged to give examples from their own observations and to use qualifying vocabulary. It should be emphasised that these are the viewpoints of the children in one class, and are not triangulated with the viewpoints of staff and governors. Some of their ideas are below:

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- Is how time is used a factor? For example, most boys who play games such as football at playtimes use all their playtime up playing. This means they don't have enough time to talk and socialise so they might be more likely to talk in class or the corridors. Children who mostly socialise at playtime (more observed girls) have had their time to talk, so are they are ready to learn?
- Perhaps more girls take being asked to focus or not talk more seriously? The observations given were that more girls than boys appeared embarrassed if they were asked to refocus in class and would worry about what others think, whereas more boys than girls said they were not so bothered and it didn't matter to them so much
- Maybe there just are more boys than girls in each class? – this would account for the data
- Is it easier for more girls to seek help with friendship problems? Do more boys believe they could/should be able to sort it out for themselves?
- Is physicality a factor? Given a scenario about what they would do if someone hit or kicked them, more girls said they would tell an adult; more boys said they would be tempted to hit or kick back, especially if out of school, or if no-one could see them.
- Is puberty and hormonal development a factor? Examples were given from science curriculum about girls maturing earlier than boys.
- Are home expectations a factor? We discussed obvious ones such as direct guidance and expectations for manners and behaviour, but also a wider discussion about parental expectations. Do parents treat their children differently? Children could give many perceived examples of this (from their own perception and viewpoint).
- Is it linked to how much you do for others? Children who could give explicit examples of their home duties and responsibilities had far fewer issues in school.

What do you think? This was very much a perception based discussion and does not claim any scientific validity, but as a class we would be interested in family thoughts, perceptions and feedback.

Members of our children's councils will be exploring ideas with children from other classes

Year 3 and 4 School Play – 5th April 2022 at 9.30am.

Tickets and Costume requirements.

Saturn class play will be performed to parents during the morning of 5th April at 9.30am. Programs will be sent home next week and these will be used as your entrance ticket. Please make sure you bring your programs on the day of the performance. We have been able to source all costumes for the children, but we ask that your child dresses in dark coloured leggings or jogging bottoms on this day.

8th April – End of term church service

Parents and carers are welcome to join us at the end of term Easter church service at 1pm on Friday 8th April. You will be able to collect your child after the service. For parents who come to the church they make take their child at the end of the service. Other children will walk back to school for collection at 2pm.

Outside playtime

Due to Covid 19 measures changing, we are now able to let the children use shared play equipment during break and lunchtime play. The children also have access to colouring and board games. The top field has been too muddy to be used regularly during recent times but we hope as the weather gets warmer this can also be used at playtimes, the use of this space is also dependant on staffing levels. We are hopeful that the Harris fencing in the playground will be removed over the Easter holidays.

Saturn Class Garden project

Miss Santinelli and the class have been planting flowers and seeds in the courtyard area. Thank you to everyone that has donated items. The children have planted pansies, seeds and strawberry plants. The area is a lovely space that the class can use during the nicer weather as a break out learning area. Well done to everyone for continuing with and the photos of their gardening homework and only 2 more weeks to go!!



PTFA News

New Treasurer

The PTFA are looking for a new treasurer to join the committee. If you are interested in this very rewarding role and getting more involved in fundraising for the school, please contact Jo Busby or Tracy Knight, or alternatively email on cavendishceprimarypta@gmail.com. Handover will be given.

School Uniform Sale

PTFA will be holding a second hand uniform sale one day a month at school pick up time. This will start from next week, if you have any old uniform you would like to donate please speak to a member of the PTFA. All items will be sold at 50p an item with funds going into the PTFA funds.

IN SCHOOL THIS WEEK

Mars Class - .We have been learning about circle patterns. You can do dragon, knight, castle, dragon, knight, castle. - George

Jupiter Class – This week I worked in my phonics with the sats buster books. In PE played team games in the sunshine with the hoops, ropes and balls. Mathew

Saturn Class - This week we have been practising the play using props and costumes. We are using swords and scrolls to add more detail to the characters we are playing. We even nearly know the song off by heart! The whole class are really excited for the parent performance... see you there! - Spencer

Neptune Class - This week we have had a very busy week. On Monday we did art with Mrs Cornwell, we made our mood board for planning our natural artwork for outside. In PE we played founts. On the Wednesday this week it was world maths day we did strimko puzzles, We were making up poem verses in English to the patterns of AABB, ABAB and ABABCC.

Government Advice

We have been asked to signpost parents to updated information about how to order a Covid-19 test and also includes the link for stay at home guidance, should this be necessary.

Suffolk Wellbeing Link

The Suffolk wellbeing link offers a variety of support for you to explore with your family.

<https://www.wellbeingnands.co.uk/suffolk/>



Cavendish Church of England Primary School

School Term and Holiday dates 2021/2022

Autumn Term

PD Days	Wednesday 1, Thursday 2 and Friday 3 September
Children Start	Monday 6 September
Half term	Monday 25 October to Friday 29 October
Last day	Friday 17 December

Spring Term

PD Day	Tuesday 4 January
Children Start	Wednesday 5 January
Half term	Friday 18 February to Friday 25 February
Last day	Friday 8 April

Summer Term

PD Day	Monday 25 April
Children Start	Tuesday 26 April
Half term	Monday 30 May to Friday 3 June
Last day	Thursday 21 July