



French

	EYFS/KS1	LKS2	UKS2
Listening	<ul style="list-style-type: none"> Listen to a range of songs and rhymes in French. 	<ul style="list-style-type: none"> Show that they can recognise words and phrases heard by responding appropriately. Show understanding of a range of familiar spoken phrases, for example through acting out part of a familiar story. Follow simple instructions and link pictures or actions to language. When listening to stories, rhymes and songs join with repeated sections and identify particular phonemes and rhyming words. Listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings. Notice that the target language may contain different phonemes and that some similar sounds may be spelt differently in English. 	<ul style="list-style-type: none"> Gain an overall understanding of an extended spoken text which includes some familiar language, for example summarizing in English the key points of what they have heard in the target language. Identify different ways to spell key sounds, and select the correct spelling of a familiar word. Understand longer and more challenging texts on a range of topic areas, recognizing some details and opinions heard. Apply knowledge of phonemes and spelling to attempt the reading of unfamiliar words.
Speaking	<ul style="list-style-type: none"> Join in with songs and rhymes learning key words e.g. colours, days, months. 	<ul style="list-style-type: none"> Use mostly accurate pronunciation and speak clearly when addressing an audience. Use simple adjectives such as colours and sizes to describe things orally. Ask and answer a range of questions on different topic areas. Using familiar sentences as models, make varied adaptations to create new sentences. Read aloud using accurate pronunciation and present a short learned piece for performance. 	<ul style="list-style-type: none"> Take part in conversations and express simple opinions giving reasons. Adapt known complex sentences to reflect a variation in meaning. Begin to use intonation to differentiate between sentence types. Create a short piece for presentation to an audience. Engage in longer conversations, asking for clarification when necessary. Create own sentences using knowledge of basic sentence structure.



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			<ul style="list-style-type: none"> • Use pronunciation and intonation effectively to accurately express meaning and engage an audience.
Reading		<ul style="list-style-type: none"> • Recognise some familiar words and phrases in written form. • Read some familiar words aloud using mostly accurate pronunciation. • Learn and remember new words encountered in reading. • Read a range of familiar written phrases and sentences, recognizing their meaning and reading them aloud accurately. • Follow the written version of a text they are listening to. • Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues. 	<ul style="list-style-type: none"> • Read aloud and understand a short text containing mostly familiar language, using fairly accurate pronunciation. • Learn a song or poem using the written text for support. • Use dictionaries to extend vocabulary on a given topic and develop own ability to use different strategies to work out the meaning of unfamiliar words. • Read aloud and understand a short text containing unfamiliar words, using accurate pronunciation. • Attempt to read a range of texts independently, using different strategies to make meaning. • Use vocabulary learnt from reading in different contexts and use dictionaries to find a wide range of words.



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Writing		<ul style="list-style-type: none"> • Write some single words and short phrase from memory. • Use simple adjectives such as colours and sizes to describe things in writing. • Use a range of adjectives to describe things in more detail, such as describing someone's appearance. • Record descriptive sentences using a word bank. • Write descriptive sentences sing a model but supplying some words from memory. 	<ul style="list-style-type: none"> • Write phrases and some simple sentences from memory and write a short text such as an email with support from a word/phrase bank. • Write a range of phrases and sentences from memory and adapt them to write own sentences on a similar topic. • Use a wide range of adjectives to describe people and things, and use different verbs to describe actions. • Select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions. • Begin to use some adverbs.
Grammar		<ul style="list-style-type: none"> • Recognise the main word classes e.g. nouns, adjectives and verbs. • Recognise a wider range of word classes including pronouns and articles, and use them appropriately. • Understand that nouns may have different genders and recognise clues to identify this, such as the difference in articles. • Have a basic understanding of the usual order of words in sentences in French. • Understand that adjectives may change form according to the noun they relate to, and select the appropriate form. • Recognise questions and negative sentences. 	<ul style="list-style-type: none"> • Know how to conjugate a range of high frequency words. • Understand how to make changes to an adjective in order for it to 'agree' with the relevant noun. • Adapt a sentence to form negative sentences and begin to form questions. • Understand how to use some adverbs in sentences. • Have an awareness of similarities and differences in grammar between different languages.