

Cavendish Church of England Primary School
 Person Specification for the post of Class Teacher – Maternity Cover
 Candidates should be able to demonstrate how they meet the current DfE Teachers’ Standards.

Challenge, Creativity, Compassion: Create a pure heart in me – Psalm 51:10

SPECIFICATION	ESSENTIAL	DESIRABLE
1. Qualifications	<ul style="list-style-type: none"> • Qualified teacher status 	
2. Experience	<ul style="list-style-type: none"> • Experience of the Primary Curriculum 	Statutory Test Assessment experience KS2
3. Knowledge, understanding and skills	<ul style="list-style-type: none"> • Knowledge and understanding of the characteristics of effective schools • Ability and skills to facilitate learning and progress • Plan & teach well-structured lessons • Ability to recognise children’s strengths and barriers and respond appropriately in learning • Experience of subject leadership, or a desire to undertake this over time • A knowledge of theory and practice in providing child centred education that places pupils at the centre of learning • Effective use of IT in the classroom and as a management tool • A secure understanding of assessment strategies and the use of assessment to inform the next stages of learning • Ability to organise work, prioritise tasks, make decisions and manage time effectively • Awareness of statutory assessment 	Proven success of achievement at Key Stage outcomes Evidence of year group progression Flexibility to work across Key Stages
4. Qualities	<ul style="list-style-type: none"> • Ability to think creatively and imaginatively • Able to support the Christian ethos of the school • Willing to apply our Vision Statement across the curriculum • Empathy with children • Ability to be reflective and self critical • Able to work within a model of distributed leadership • Manage delegated tasks with efficiency and professionalism 	Evidence of holistic/wellbeing support.
5. Relationships	<ul style="list-style-type: none"> • Ability to promote positive behaviour from all pupils ensuring high standards of discipline and good relationships • Ability to work as an effective team member • Understanding of the need for good home/school relationships and the school’s responsibility to parents and carers 	

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	<ul style="list-style-type: none"> • Awareness of the need for the school to play a full part in the local community 	
6. Personal Characteristics	<ul style="list-style-type: none"> • Professionalism • Good communication skills • Aspirational • Commitment • Warmth & enthusiasm • ‘Can Do’ attitude • High expectations of self and others • Promotes and supports inclusion and equality of opportunity 	
7. Professional Development	<ul style="list-style-type: none"> • Demonstrate commitment to professional development • Keeps abreast of government initiatives • Keeping up to date with current developments & research • Able to support and develop colleagues through sharing expertise • Is committed to furthering their own professional development 	
8. Reliability	<ul style="list-style-type: none"> • Can demonstrate reliability over a period of time 	
9. Safeguarding	<ul style="list-style-type: none"> • Is committed to ensuring a high standard of care for children. • Able to work within school frameworks for safeguarding and child protection. • Actively promotes our inclusive ethos. 	
10. References	<ul style="list-style-type: none"> • Candidate is recommended 	