

PRIMARY RECOVERY CURRICULUM IMPACT STATEMENT 2020-2021

Primary Catch Up Grant Awarded			
Total number of pupils on roll		87	
Amount per pupil		£80 per pupil over 3 terms	
Total amount to be received		£6,960	
Planning intentions academic year 2020- 2021			
Objectives of spending: <ul style="list-style-type: none">To identify gaps in core learning and addressTo ensure pupils able to access next stage in learningTo improve children's wellbeing and mental health resilienceTo meet children's spiritual needs as a Church of England School community			
Record of spending by item/project:			
Item/Project	Cost	Objectives	Outcomes & Impact
After school tuition maths Years 5 & 6	£2040	Every child in year 5 and 6 offered maths tuition appropriately pitched to learning need following baseline assessments in September	80% year 6 cohort at age expected from internal assessment data. (70% at KS1)
Language Link EYFS Year 1 ELKLAN	£438 - assessment & analysis £95.25 Autumn £95.25 Summer	Language screening programme and interventions to support development of language. Reduced time in school/pre-school has restricted children's opportunities for language outside the home.	8 children below SS scale of 95 Autumn 2020. 3 children below SS scale of 95 Summer 2021.
Reading interventions & reading scheme books Years 3 & 4	£1025	A higher than typical number of children returned in September working within levelled reads. New stock purchased at higher bands to accommodate increased need. 1-1 reading additional staff time Autumn term.	Number of children below SS 100 in summer is fewer than Autumn.
Phonic interventions and reading Year 1 and 2	£190.50 Autumn £190.50 Summer	Additional time for catchup phonics for children in years1, 2 and identified children in year3.	Year 3 children eligible for phonic screen (delayed from summer year 2) meet expected standard. Interventions are evidenced through child's records
Additional maths resources to support implementation of staff cpd. Maths mastery Cambridge hub EYFS Year 1, 2	£300	Additional resources purchased eg numicon to enable staff to implement cpd in whole class and small group interventions to secure concept of number.	Staff cpd for mastery and release time. Mastery approaches for EYFS implanted ready for new curriculum. Internal data: 79% year 2 at expected standard.
In school maths interventions Year 3, 4	£360 Autumn £360 Summer	Small group interventions for children based on identified need from September baseline Times tables support for those	Key number groups focussed on catch up provision from essential ks1 content. DfE materials used.

		not yet secure.	
Wellbeing group interventions	£190.50	To support children identified at wave 2/3 as part of recovery curriculum. Small group work to facilitate emotional connections and scaffold friendship groups after a period of absence.	These groups ran alongside whole school recovery curriculum well being provision. Positive feedback from children and families, special events well attended.
PA system to support outdoor worship	£150	Worship is a key part of school daily life. Class bubble worship is daily as part of covid adjustments. PA system will enable whole school to join together outside adhering to distancing, and meets children's spiritual need as part of whole community.	Outdoor worship continues on a weekly basis with Open the Book Baptist Church Support team. Children always keen to volunteer and participate. Children's faith survey indicates the value of collective worship and sharing worship with visitors.
Summer term tuition groups - reading	£1725	To meet identified needs from Spring term analysis	Year 6 internal data 90% at age expected, with 40% achieving GDS. This is higher than KS1 for this cohort with 70% at age expected and 20% GDS.
Summary			
Total to be received			£6960
Total committed to date.			£7160
			£200 overspend