Physical Development (PD)

- I will be learning to play games which help understanding.
- I will be playing ball games to help develop my spatial awareness and hand-eye co-ordination.
- I will be playing parachute games in order to develop my team skills.
- I will be learning to take turns when playing a game.
- I will be learning to take score when playing games.
- I will be learning about why we need rules when playing games.
- I will be learning dances to help me with all areas of my learning.

RE & Vision Statement

- I will be learning about why Christians perform a nativity at Christmas.
- I will be learning all about Christmas and why it is an important Christian festival and taking part in the nativity.
- I will be learning about light in different faiths such as Hinduism, Sikhism and Christianity.
- I will be learning that Christian stories are found in the bible.
- I will be learning about forgiveness through collective worship.

Communication and Language (CL)

- I will be developing my ability to ask questions to others.
- I will be learning and developing speaking in groups and sharing information about myself.
- I will be talking and learning with children of all ages across the school in enrichment days.
- I will be listening carefully in a range of different settings such as assemblies, church etc.
- I will be learning and using new vocabulary related to different cultures, religions and festivals.
- I will be continuing to communicate my feelings and needs clearly to others and adults.
- I will be listening and engaging in story times and circle times.

Personal Social Emotional Development (PSED)

- I will be learning about my own culture and the cultures and beliefs of people in my community.
- I will be growing in confidence in sharing what I believe and think.
- I will be learning and showing a greater understanding of right and wrong.
- I will be engaging with stories about right and wrong such as the story of Rama & Sita and Guy Fawkes.
- I will be learning about and developing my relationships with others.
- I will be learning about friendships and what makes a healthy friendship.

Cavendish Church of England Primary School

Festivals & Celebrations

EYFS – Autumn 2

Expressive Arts & Design (EAD)

- I will be using role-play to create stories and roles ie: fire station (bonfire night), grotto (Christmas).
- I will be contributing to local art, school and festival displays.
- I will be cooking autumnal and seasonal recipes.
- I will be using drama to take part in a nativity performance, learning songs and performing on stage.
- I will be learning traditional Christmas carols and actions and songs related to different festivals.
- I will be making and creating different crafts relating to different festivals and celebrations (ie: Christmas cards).

Literacy (L)

- I will be learning to recognise and write e, u, r, h, b, f, ff, l, ll, le, ss.
- I will be learning to write cvc words.
- I will be continuing to learn to segment and blend.
- I will be learning to form letters using handwriting lines.
- I will be reading and learning fiction and non-fiction stories about different festivals.
- I will be learning the Christmas story and discussing its importance.
- I will be learning traditional and alternative traditional tales.

Understanding the World (UW)

- I will learning about our communities culture and beliefs.
- I will be learning about the story of Christmas.
- I will be learning about the culture and beliefs of other people such as Diwali and Hannukah.
- I will be learning about the importance of remembering events through Remembrance Day and Guy Fawkes.

Mathematics (M)

- I will be learning to represent the numbers 1, 2 and 3.
- I will be comparing the numbers 1, 2 and 3.
- I will be learning to represent 1 more/ 1 less.
- I will be learning about recognising and identifying the properties of circles and triangles.
- I will be learning about the properties of shapes with 4 sides.
- I will be learning to use positional language like in, on, under, next to etc.
- I will be starting to learn elements of telling the time.