



## Religious Education

### Learning about Religion and Belief

	EYFS	KS1	LKS2	UKS2
<b>Beliefs, teachings and sources</b>	<ul style="list-style-type: none"> <li>Recount significant parts of some religious stories.</li> </ul>	<ul style="list-style-type: none"> <li>Remember a faith story and know who it is special to.</li> <li>Retell a faith story and say why it might be important to a believer.</li> </ul>	<ul style="list-style-type: none"> <li>Describe what a believer might learn from a religious story.</li> <li>Describe what a believer might learn from a religious story about God or life.</li> </ul>	<ul style="list-style-type: none"> <li>Make links between the beliefs of different religious groups and show how they come from particular teachings and sources (e.g. scriptures).</li> <li>Make links between the beliefs of different religious groups and explain how they are connected to believers' lives.</li> </ul>
<b>Practices and the ways of life</b>	<ul style="list-style-type: none"> <li>Recognise and sometimes name things that are special in a religion.</li> </ul>	<ul style="list-style-type: none"> <li>Use the correct names for things people might do in a religion.</li> <li>Talk about some things different religious people do that are similar.</li> </ul>	<ul style="list-style-type: none"> <li>Describe some similar things that religious people do e.g. pray, but that they do differently.</li> <li>Describe some things that religious people do as part of their faith that are the same and some that are different.</li> </ul>	<ul style="list-style-type: none"> <li>Use the correct religious words to describes practices and experiences which may be involved in belonging to different religious groups.</li> <li>Describe and compare practices and experiences involved in belonging to different religious groups, using a wide range of religious vocabulary.</li> </ul>



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<b>Forms or Expression</b>	<ul style="list-style-type: none"> <li>Recognise pictures of religious stories or characters.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise and talk about religious symbols, art and words.</li> <li>Say what some religious symbols stand for and what some religious art or music are about.</li> </ul>	<ul style="list-style-type: none"> <li>Use religious words to describe some of the different ways people show their beliefs.</li> <li>Describe some of the different ways people show their beliefs using religious words, symbols and art.</li> </ul>	<ul style="list-style-type: none"> <li>Explain how believers have expressed their religious beliefs (ideas, feeling, etc) in a range of styles and words, and suggest reasons for this.</li> <li>Express religious beliefs (ideas, feelings, etc) in a range of styles and words used by believers and explain what they are trying to convey.</li> </ul>
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### Learning from Religion and Belief

	EYFS	KS1	LKS2	UKS2
<b>Identify, diversity &amp; belonging</b>	<ul style="list-style-type: none"> <li>Talk about things that I do or that my family does.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about things that happen to themselves, their friends and families.</li> <li>Ask about what happens to others, including religious people, with respect for their feelings.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise some of the things which influence themselves e.g. family, friends, faith.</li> <li>Compare some of the things that influence them with those that influence other people, including religious believers.</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions about groups people choose to belong to and suggest answers which refer to people who have inspired and influenced themselves and others.</li> <li>Ask questions about the diversity of groups people belong to, and suggest answers which refer to people's heritage, background, choices or beliefs.</li> </ul>



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<b>Meaning, purpose &amp; truth</b>	<ul style="list-style-type: none"> <li>Respond to 'I wonder' questions about stories or situations.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about things they can learn in stories, including religious stories.</li> <li>Talk about some things in stories, including religious stories, that make people ask questions.</li> </ul>	<ul style="list-style-type: none"> <li>Ask good questions about life and communicate some of their ideas for answers.</li> <li>Ask important questions about life and compare ideas with those of other people, including religious believers.</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions about the meaning and purpose of life, and suggest an answer of their own as well as one given by a member of a religious group.</li> <li>Compare a range of ideas about the meaning and purpose of life, including their own and those from religious, or non-religious, worldviews.</li> </ul>
<b>Values &amp; commitments</b>	<ul style="list-style-type: none"> <li>Say what is special to me or people around me.</li> <li>Know about similarities and differences between themselves and others, and among families, communities and tradition.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about what is important to themselves and to other people.</li> <li>Talk about what is important to others including religious believers, with respect for their feelings.</li> </ul>	<ul style="list-style-type: none"> <li>Link things that are important to themselves with the way they think and behave.</li> <li>Link things that are important to themselves, and others, with the way people think and behave (what they are committed to)</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions about moral decisions they and others make as a result of their values and commitments, including some based on religious beliefs.</li> <li>Suggest what might happen as a result of different moral decisions, including those made with reference to religious and non-religious beliefs &amp; values</li> </ul>