



Religious Education

Learning about Religion and Belief

	EYFS	KS1	LKS2	UKS2
Beliefs, teachings and sources	<ul style="list-style-type: none"> Recount significant parts of some religious stories. 	<ul style="list-style-type: none"> Remember a faith story and know who it is special to. Retell a faith story and say why it might be important to a believer. 	<ul style="list-style-type: none"> Describe what a believer might learn from a religious story. Describe what a believer might learn from a religious story about God or life. 	<ul style="list-style-type: none"> Make links between the beliefs of different religious groups and show how they come from particular teachings and sources (e.g. scriptures). Make links between the beliefs of different religious groups and explain how they are connected to believers' lives.
Practices and the ways of life	<ul style="list-style-type: none"> Recognise and sometimes name things that are special in a religion. 	<ul style="list-style-type: none"> Use the correct names for things people might do in a religion. Talk about some things different religious people do that are similar. 	<ul style="list-style-type: none"> Describe some similar things that religious people do e.g. pray, but that they do differently. Describe some things that religious people do as part of their faith that are the same and some that are different. 	<ul style="list-style-type: none"> Use the correct religious words to describes practices and experiences which may be involved in belonging to different religious groups. Describe and compare practices and experiences involved in belonging to different religious groups, using a wide range of religious vocabulary.



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Forms or Expression	<ul style="list-style-type: none"> Recognise pictures of religious stories or characters. 	<ul style="list-style-type: none"> Recognise and talk about religious symbols, art and words. Say what some religious symbols stand for and what some religious art or music are about. 	<ul style="list-style-type: none"> Use religious words to describe some of the different ways people show their beliefs. Describe some of the different ways people show their beliefs using religious words, symbols and art. 	<ul style="list-style-type: none"> Explain how believers have expressed their religious beliefs (ideas, feeling, etc) in a range of styles and words, and suggest reasons for this. Express religious beliefs (ideas, feelings, etc) in a range of styles and words used by believers and explain what they are trying to convey.
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Learning from Religion and Belief

	EYFS	KS1	LKS2	UKS2
Identify, diversity & belonging	<ul style="list-style-type: none"> Talk about things that I do or that my family does. 	<ul style="list-style-type: none"> Talk about things that happen to themselves, their friends and families. Ask about what happens to others, including religious people, with respect for their feelings. 	<ul style="list-style-type: none"> Recognise some of the things which influence themselves e.g. family, friends, faith. Compare some of the things that influence them with those that influence other people, including religious believers. 	<ul style="list-style-type: none"> Ask questions about groups people choose to belong to and suggest answers which refer to people who have inspired and influenced themselves and others. Ask questions about the diversity of groups people belong to, and suggest answers which refer to people's heritage, background, choices or beliefs.



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<p>Meaning, purpose & truth</p>	<ul style="list-style-type: none"> Respond to 'I wonder' questions about stories or situations. 	<ul style="list-style-type: none"> Talk about things they can learn in stories, including religious stories. Talk about some things in stories, including religious stories, that make people ask questions. 	<ul style="list-style-type: none"> Ask good questions about life and communicate some of their ideas for answers. Ask important questions about life and compare ideas with those of other people, including religious believers. 	<ul style="list-style-type: none"> Ask questions about the meaning and purpose of life, and suggest an answer of their own as well as one given by a member of a religious group. Compare a range of ideas about the meaning and purpose of life, including their own and those from religious, or non-religious, worldviews.
<p>Values & commitments</p>	<ul style="list-style-type: none"> Say what is special to me or people around me. Know about similarities and differences between themselves and others, and among families, communities and tradition. 	<ul style="list-style-type: none"> Talk about what is important to themselves and to other people. Talk about what is important to others including religious believers, with respect for their feelings. 	<ul style="list-style-type: none"> Link things that are important to themselves with the way they think and behave. Link things that are important to themselves, and others, with the way people think and behave (what they are committed to) 	<ul style="list-style-type: none"> Ask questions about moral decisions they and others make as a result of their values and commitments, including some based on religious beliefs. Suggest what might happen as a result of different moral decisions, including those made with reference to religious and non-religious beliefs & values