

Cavendish Church of England Primary School

Governors' report on SEND

May 2020

This report is submitted by the SEND governor before standing down at half Summer Term.

It is made during COVID19 restrictions with school having been open continuously since February 2020 half term.

What we have done

Governors have:

- The progress and attainment of SEND children throughout the school is checked on a regular basis at Curriculum committee and Governor Board meetings.
- Tracked SEND attendance in broken weeks and compared to national levels.
- Received and responded to HT reports on composition of SEND each term.
- HT report to Governor Board includes emerging pre-SEND support before formal SEND criteria, supported by half-termly data.
- Monitor termly identifiable lists ensuring adequate provision for SEND and those in receipt of Pupil Premium
- Ensured that the HT made appropriate staffing provision, deploying additional support as required, comprising Internal and External provision.

School has:

- Access to inclusive support through core package offer to provide appropriate and directed support for identified pupils.
- ELKAN trained staff member delivers focus groups.
- School employs 2 additional accredited SENCO to deliver support and intervention.
- Introduced 'Language Link' as early speech and language intervention with 4 staff trained in its use.
- A trained Emergency Mental Health First Aider.
- 2 Trained staff to deliver SCMH support through Well Being Group provision.

How SEND money been spent

- Analysis of pupil progress by class teacher and HT results in the provision of additional focused support groups.

Challenge, Creativity, Compassion: Create a pure heart in me – Psalm 51:10

- Additional support groups lead by qualified teachers and ELKLAN-trained member of staff.
- Support groups have included speech and language, gross and fine motor skills, memory processing, short term working memory and support for academic subjects such as phonics, reading, writing, mind mapping and Maths.
- Continued development of Forest Schools. 1 staff members qualified and 1 staff member completed training awaiting accreditation (post COVID return) as Forest School leader.
- Continued support of emotionally vulnerable children in school this year through in house programme with qualified SENCO
- School has access to 3 trained SENCOs as part of the provision.
- New staff governor is trained SENCO and brings that area of expertise to the FGB and strengthening the available skill set of the FGB.

IMPACT:

- **Termly review of individual all SEND children's progress and that the rate of progress of some children means that their needs can be met in the normal classroom provision.**
- **Behavioral incidents have reduced through Well Being Group support as a consequence of behavioral incident analysis.**
- **Positive feedback from parents and carers of the Well Being Group.**
- **Forest Schools continues to be a popular activity across the whole school. Feedback confirms that FS fulfills a need as a place of reflection as well as a time for exploration and social integration. A Team of four now supports FS Activities**
- **Small numbers by cohort makes it inappropriate to report other than Governors consider this as part of Governing Board meetings.**

COVID 19 SEND supplemental

- **Governor noted HT report that Everyone has had a tough time especially those on the SEND register.**
- **School support has included; differentiated support home learning pack provided every two weeks, Individual written feedback to child and family, weekly Well**

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Being phone call to each child, providing additional email and telephone call support for the learning pack,

- **Additionally; planned support for wider school provision when reopen**
- **Continuous on site provision for Key Worker and most vulnerable children**

NEXT STEPS

- To ensure smooth transition for new send governor
- To implement additional learning support for SEND children most affected by Covid-19
- To provide additional wellbeing support for children on transition back into on-site schooling
- Staff member to undertake Diploma in Mental Health and Trauma support

Revd Stuart Mitchell, Foundation Governor.