

**Cavendish Church of England Primary School**  
 Challenge, Creativity, Compassion: Create a pure heart in me - Psalm 51:10



**Long Term Planning**  
**Topic**

	<b>Jupiter Class 1/2</b>	<b>Saturn Class 3/4</b>	<b>Neptune Class 5/6</b>
<b>Autumn Year A</b>	<p style="text-align: center;"><b>Carers and Sharers</b></p> <p>Florence Nightingale, Mary Seacole, Edith Cavell. Sue Ryder.                      William Caxton and Tim Berners-Lee.  <i>Enrichment:</i> Devonshire House</p> <p><i>Faith link:</i> Individuals chosen to be studied have been selected under "carers" section of topic as exemplars of lives of service. Sue Ryder has a local link to Cavendish.</p>	<p style="text-align: center;"><b>Emerging Britain</b></p> <p>Stone age to Iron age (1<sup>st</sup> half term)                      Romans (2<sup>nd</sup> half term)  <i>Enrichment:</i> Stone Age Man</p> <p><i>Faith link:</i> Focus on early evidence of spiritual &amp; religious practices - art, burial, Early Christian symbolism &amp; practice in Romano - British culture</p>	<p style="text-align: center;"><b>Victorians: Democracy and Social Change</b></p> <p><i>Enrichment:</i> Audley End Victorian kitchen</p> <p><i>Faith link:</i> Victorian customs of Christian Harvest Festival. Victorian Christian traditions within Christian framework. Role of faith in promoting social inclusion; role of reformers e.g. Booth Rowntree</p>
<b>Spring Year A</b>	<p style="text-align: center;"><b>Frozen Landscapes</b></p> <p><i>Enrichment:</i> Arctic man</p> <p><i>Faith link:</i> Awe &amp; wonder of God's diverse world - landscape and species.                      Spirituality &amp; religious creation stories of Inuit Culture.</p>	<p style="text-align: center;"><b>Eco Planet</b></p> <p><i>Enrichment:</i> organic farm                      drama performance</p> <p><i>Faith link:</i> Awe &amp; wonder of God's diverse world. Role of individual &amp; collective responsibility in future care.</p>	<p style="text-align: center;"><b>Water, Water Everywhere</b></p> <p>Rivers in UK, Europe and North America.  <i>Enrichment:</i> Gainsborough's House &amp; Sudbury Water Meadows</p> <p><i>Faith link:</i> Awe &amp; wonder of God's diverse world. Role of individuals &amp; collective responsibility in care. Link to Hindu focus in RE - spiritual &amp; religious importance of River Ganges.</p>
<b>Summer Year A</b>	<p style="text-align: center;"><b>Fire of London</b></p> <p><i>Enrichment:</i> Workshop &amp; Fire Service Visit</p> <p><i>Faith link:</i> Impact of fire on development of Christian Church architecture in London.</p>	<p style="text-align: center;"><b>Ancient Egyptians</b></p> <p><i>Enrichment:</i> Egyptian &amp; Archaeology workshop</p> <p><i>Faith link:</i> Comparative study of an ancient faith system and evidence of early spirituality.</p>	<p style="text-align: center;"><b>Early Islamic Culture</b></p> <p>c. 900AD  <i>Enrichment:</i> Visit to a mosque  <i>Residential</i> - Letton Hall</p> <p><i>Faith link:</i> Topic chosen from NC options as directly links to faith in RE. Opportunity to study in depth faith origins and to explain variations within faith e.g. Sunni/Shi'a.</p>

<b>Autumn Year B</b>	<p><b>Desert and Savannah Plain</b> <i>Enrichment:</i> Colchester Zoo</p> <p><i>Faith link:</i> Christianity as a Global faith. Kagera day - Diocesan link. Awe &amp; wonder through diversity of natural world.</p>	<p><b>Anglo Saxons</b> Anglo Saxons (1<sup>st</sup> half term) Local study - rise of Christianity in Bury ST Edmunds (2<sup>nd</sup> half term) <i>Enrichment:</i> Bury St Edmunds cathedral</p> <p><i>Faith link:</i> spirituality &amp; faith studied through art &amp; burial practises of Anglo-Saxons. St Edmund specifically chosen as exemplar Christian and Diocesan local link.</p>	<p><b>The Battle of Britain</b> <i>Enrichment:</i> Duxford</p> <p><i>Faith link:</i> Dilemma of war &amp; Christian teachings. Impact of persecution on faith. Link to Judaism focus in RE through persecution.</p>
<b>Spring Year B</b>	<p><b>Weather Around the World</b> <i>Enrichment:</i> Organic farm</p> <p><i>Faith link:</i> Awe &amp; wonder of God's diverse world; dependence on weather to sustain life.</p>	<p><b>Greeks</b> <i>Enrichment:</i> Fitzwilliam museum Drama performance</p> <p><i>Faith link:</i> Comparative study of ancient faith system and evidence of early spirituality.</p>	<p><b>Geography of the UK</b> <i>Enrichment:</i> Changing Landscape use - Clare Country Park</p> <p><i>Faith link:</i> Awe &amp; wonder of God's diversity in British landscape, habitats &amp; environments. Diversity of faith in Britain.</p>
<b>Summer Year B</b>	<p><b>Childhood in the 1960s</b> <i>Enrichment:</i> 1960s day</p> <p><i>Faith link:</i> Oral history by extended family members &amp; community about attending a church school. Increasing diversity in Britain.</p>	<p><b>South American Rainforests</b> <i>Enrichment:</i> workshop</p> <p><i>Faith link:</i> Awe &amp; wonder of God's diverse world; preservation and duty of care.</p>	<p><b>The Vikings</b> <i>Enrichment:</i> Viking Man <i>Residential</i> - Kingswood</p> <p><i>Faith link:</i> Comparative study of an ancient faith system and evidence of early spirituality. Lindesfarne &amp; Adam Bede - early Christian cultures &amp; recordings. Impact of persecution on faith.</p>

### Foundation stage

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Celebrations and Festivals</p> <p><i>Faith link:</i> Christian Harvest Festival Sukkot - Jewish Harvest Festival Church as a special</p>	<p>Celebrations and Festivals</p> <p><i>Faith link:</i> Christingle, Christmas costumes, Nativity Play. Diwali as an exploration of an alternative faith</p>	<p>Castles and Dragons</p> <p><i>Faith link:</i> Use of dragons in exploration of alternative faith celebration - Chinese New Year</p>	<p>Castles and Dragons</p> <p><i>Faith link:</i> Christian values exemplified by St George and chivalry of knights.</p>	<p>Mini beasts, mini worlds</p> <p><i>Faith link:</i> Awe &amp; wonder of God's world around us. The miracle of planting * growth.</p>	<p>Take One Picture</p> <p><i>Faith link:</i> Development of personal sense of identity through portraits. Opportunities to reflect on values linked to own</p>

place.	celebration.				characters.
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