Autumn 1		Deserts & S	Deserts & Savannah		Year 1 & 2		
		plai	plains				
Big Ideas	As readers we will read so cultures and information that live in the savannah As writers we will write of story from another cultureports about African an As scientists we will look and change into adults a their basic needs. As geographers we will be deserts and Savannah remap.	texts about animals and deserts. Our own version of a re and create factual smals. The at how animals growed how they achieve the locating where the	As historians we will we will be looking at the history of the great deserts and plains of Africa and how population growth is affecting the wildlife. As computer experts we will be using technology to collect data about African animals. As design technologists we will use levers and sliding mechanisms to make a moving picture of animals in the savannah. As cooks we will be making vegetable cous cous and tasting different fruits from our story, Handa's Surprise. As artists we will studying the work of Queenie McKenzie and creating our own aboriginal art work using paint.				
Further Opportunities	Enrichment	_	e visiting Colchester zoo to look at and learn about				
	Readers		different African animals. To read about the deserts and plains of the Savannah in books and on the internet.				
	Writers To write abo		he deserts and Savannah plains in our topic books, for assroom and around the school.				
	Communication We will be information		orking in teams to film our own recipes and research in topic work. We will be taking part in role play and hot ag English lessons.				
	Mathematics	surement to look	urement to look at the size and weight of different e recording data in science lessons.				
RE	During the autumn term our RE focus will be 'Believing'. This half term we will be learning about Teshuvah in Judaism and next half term we will be thinking about why Jesus is given the name 'Saviour' in our Christianity unit.						
CW Value	Our collective worship themes this term are thankfulness and justice.						
PSHE	Our PSHE units of learning are 'My role and rights in our community' and 'Democracy and rule of law'.						
SMSC Opportunities	together during learning activities and play times. We will be	Moral We will consider our moral decisions in school – generosity, kindness, sharing and compassion.	Spiritu We will be re- on our school and how we of this into our I We will be proposed in our Tai Chi	flecting vision can apply earning. acticing chniques	Cultural We will be exploring cultural differences between Britain and Africa. We will be celebrating Sukkot, Harvest and festivals of light.		
Fundamental British Values	Democracy We will be voting for representatives on the School, Faith, Art, Health and Wellbeing and Eco Councils	Rule of Law We will be learning about the importance of the school's five golden rules and how we can apply these in our learning and play.	Individual We will have opportunities choose our or learning activ have the right choose our or friendships w class.	to wn ities and t to wn	Mutual Respect We will learn about our peers in Jupiter class and show respect for their beliefs and opinions. We will engage in multicultural activities respectfully.		